STAND

Annual Report 2025

Lead change together

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01 Who We Are

01. Who We Are

Our story begins in 2002, when a group of Trinity students, volunteers, and staff came together to form Suas Educational Development.

Ever since then, we have been delivering transformative educational programmes, always listening to the changing global and social contexts and responding to the needs of each new generation with new types of programmes.

Reflecting the changes of recent years within the organisation, we started trading as STAND in 2024. For all those who might be sad to see Suas go, they can be assured that Suas is not going anywhere. Our past stays with us. As we move forward, we take with us the dedication, commitment, energy and community of people that have been growing since 2002. We value our community and appreciate opportunities to bring alumni back together with us.

Our mission is to mobilise third-level students to become leaders who, throughout their lives and careers, stand up for global justice, equality, and sustainability.

In this time of escalating global crises – from climate breakdown and armed conflict to rising authoritarianism and deepening inequality – we believe that the need for critical global citizenship education has taken on a particular urgency.

Higher Education plays a vital role in equipping students with the skills, awareness, and motivation to respond to global challenges. STAND works with stakeholders from across disciplines and departments across Higher Education institutions (HEIs) in Ireland to embed critical GCE.

We offer accessible co-curricular and extracurricular programmes and events. We collaborate with HEIs to integrate Global Citizenship Education into teaching and campus life, and support Student Unions and societies in leading on global issues. For more about our programmes, click here.

Participants at the Changemakers Academy in Common Knowledge, Co. Clare in January 2025

STAND is Irish Aid's strategic partner for providing GCE in the Higher Education sector and contributes to the implementation of their Global Citizenship Education Strategy. We also receive funding from partners such as Concern Worldwide, Community Foundation, the Arts Council and Erasmus+. We are contracted to facilitate the team responsible for delivering educational workshops at the Irish Aid Centre.

We know that we can have a greater impact when working collectively and collaborating with partners both locally and globally to deliver our programmes.

1. https://stand.ie/what-we-do
2. https://developmenteducation.ie/wp-content/uploads/2022/09/Global-Citizenship-Education-Strategy-2021-2025.pdf

History Of STAND

Founded

A group of Trinity students, volunteers, and staff that formed Suas Educational Development

International Volunteer Programme

26 student volunteers travelled to Kenya and India

Literacy Programme

Volunteer literacy and numeracy programme in DEIS schools across Ireland

STAND Programme

STAND programme established to run Global Citizenship Education on university campuses in Ireland.

Covid 19 and Merger

Covid 19 caused a halt to our international volunteer programme, which we then replaced with our STAND Changemakers Academy. We merged our Literacy Programme with Camara Ireland to create a new organisation called Kinia.

Rebrand

Reflecting the changes of the organisation we decided in 2024 to start trading as STAND. We take the dedication, commitment, the energy, the community of people that has been forming since 2002 with us as we move forward.

1.1 Our Core Values

Our Purpose: We mobilise third-level students to stand up for global justice, equality and sustainability.

Our Vision: Global citizens working in solidarity for a just, equitable and sustainable world.

Our Mission: To engage third-level students from Ireland and across the globe through collaborative learning and activism to contribute to bringing about the systems changes needed for a just, equitable and sustainable world.

Our values guide how we design programmes, work with students, build partnerships and govern the organisation. They shape our commitment to inclusive learning spaces, critical dialogue, student voice, collaboration, environmental sustainability and accountability. In 2025, these values were not only reflected throughout our programmes, but also through our work with the Student Advisory Panel, our Equality, Diversity and Inclusion work, and our continued focus on strong governance and financial stewardship.

Equity

Collaboration

Diversity

Global Justice

Sustainability

Critical Thinking

1.2 Chairperson Statement

As Chair of the Board, I am pleased to present STAND's 2025 Annual Report. This report demonstrates an organisation that continues to grow not only in reach, but also in maturity, quality and strategic ambition. Throughout the year, STAND strengthened its educational practice, expanded its partnerships across Higher Education, diversified its funding base, and invested in the governance and organisational capacity needed to sustain its impact well into the future.

The Board's role is to provide oversight, ensure accountability and steward the organisation in pursuit of its mission. During 2025, our focus extended beyond monitoring performance to strengthening the foundations that will enable STAND to thrive over the long term. We welcomed new expertise to the Board, continued our governance development work, strengthened financial oversight, and enhanced opportunities for student voice through our Board Observer initiative. These developments reflect our commitment to good governance as an essential enabler of mission, impact and public trust.

The context in which STAND operates continues to evolve rapidly. Around the world we are witnessing rising inequality, conflict, climate instability, democratic backsliding and increasing social polarisation. Against this backdrop, the Board remains convinced that Global Citizenship Education has an increasingly important role to play in helping students develop the critical thinking, empathy and confidence needed to engage constructively with complex global challenges.

The organisation's growing work with Higher Education staff, student leadership bodies and national partners, alongside investment in educational quality positions STAND to make an even greater contribution to embedding Global Citizenship Education across the Higher education sector as Strategic Partner to Irish Aid.

I would also like to acknowledge the outstanding work of our Irish Aid Centre team, who deliver the Irish Aid Public Awareness Programme on behalf of the Department of Foreign Affairs. Their engagement ensures that thousands of learners each year have meaningful opportunities to explore Ireland's role in global development.

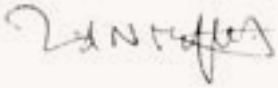
The Board is equally encouraged by the progress made in strengthening the organisation itself. Continued funding diversification, investment in staff wellbeing and professional development, strong financial stewardship and recognition through the Carmichael Good Governance Awards all reflect an organisation that is building resilience while remaining firmly focused on its mission.

On behalf of the Board, I would like to express my sincere thanks to our Executive Director, Nina Sachau, and the entire staff team for their professionalism, dedication and leadership throughout the year. I also wish to thank my fellow Board members, our Student Advisory Panel, volunteers, facilitators and alumni, whose generosity of time and expertise strengthens every aspect of STAND's work.

Our gratitude also extends to Irish Aid for its continued strategic partnership, and to all our funders and partners - including Erasmus+, Community Foundation Ireland, Concern Worldwide, Pobal, Research Ireland, the Arts Council and many others - whose collaboration makes this work possible.

Looking ahead, the Board is confident that STAND is well positioned for its next phase of development. As we move towards the final years of our current Strategic Plan and begin shaping our direction beyond 2027, we remain committed to ensuring that STAND continues to be a well-governed, financially sustainable and values-led organisation that equips students to contribute to a more just, equitable and sustainable world

David Moffit, Chairperson of the Board



1.3 Executive Director Statement

We are living through times of profound uncertainty. The climate is changing, wars continue to displace and devastate communities, inequalities are deepening, and public debate is too often divisive and polarising. Yet, this uncertainty is also a space where possibility lives. The future is not fixed. It is still being shaped by the choices we make, the stories we tell, and the ways we live together.

Education cannot resolve every crisis, but we at STAND believe that it is the foundation to cultivating the critical thinking, imagination, courage and solidarity needed to respond collectively.

2025 was an important year in our journey. We strengthened not only the reach of our educational programmes but also the quality and depth, and the resilience of the organisation itself.

One important milestone was the development of STAND's Critically-Engaged Global Citizenship Education Framework, which will shape all our programmes in the years ahead. Grounded in research and practice, this approach centres critical engagement and is the result of a collaborative process between Dr Brighid Golden from Mary Immaculate College and the STAND staff team; in close consultation with third-level students, educators and academics.

The year marked an important evolution of the work of the team delivering our GCE-programmes across Higher Education. While scaling our reach to inspire and support thousands of students through our festivals, courses and leadership programmes, we also further expanded our collaboration with academic and professional staff, national student organisations and policy partners to embed GCE within Higher Education structures.

I would also like to recognise the work of the Irish Aid Centre team. Through their work delivering the Irish Aid Public Awareness Programme, they make an invaluable contribution and are an integral part of the wider STAND team.

Alongside these developments, we continued to strengthen STAND as an organisation. We diversified our funding, invested in staff development and wellbeing, strengthened governance, launched our Alumni Strategy, and welcomed new voices into our governance structures through our Student Board Observer initiative.

None of this would have been possible without the extraordinary commitment of our staff, Board, Student Advisory Panel, volunteers, facilitators, alumni and partners. I am continually inspired by and grateful for their generosity, creativity and commitment. My sincere thanks also to our funders, particularly Irish Aid, alongside Erasmus+, Community Foundation Ireland, Concern Worldwide, the Arts Council, Pobal, Research Ireland and all those whose support enables this work to flourish.

As we look ahead, we will continue to strengthen our organisation to be resilient and responsive to the ever-changing global contexts and needs of our target audiences.

Thank you to everyone who is part of our community, thank you for your courage, your commitment and your care - for this world and for each other. The current global context reminds us that the values of equality, justice, sustainability and solidarity cannot be assumed but must be actively defended every day. In moments like these, critical thinking and critical engagement are not optional; they are essential. This is when our work becomes ever more important. We know Global Citizenship Education works, and I look forward to continuing our work together

Nina Sachau, Executive Director

LOVE
CONNECTION
HOPE

02

STAND Student Survey

2025/2026

2. STAND Student Survey 2025/2026

Across the wider STAND Student Survey/Barometer, over 1,100 student responses were gathered in 2025. A detailed analysis of 472 responses collected between September 2025 and April 2026 provided further insight into students' concerns, barriers and motivations in relation to global justice issues.

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The survey helps STAND understand what students are most concerned about, what prevents them from engaging more deeply with global justice issues, and what kinds of learning opportunities would support them to take action.

Students identified a wide range of global justice concerns. The three most commonly selected issues were climate change, environment and biodiversity loss (selected by 57% of respondents); war, conflict and terrorism (selected by 55%); and racism and treatment of minorities (selected by 38%). Other areas of concern included migration, immigration and refugees; gender inequality and LGBTQI+ issues; economic crises; the cost of living; inequality; misinformation; polarisation; political extremism; technology and artificial intelligence; global diseases and pandemics; and educational disadvantage.

The biggest barrier to involvement was lack of time, selected by 68% of respondents. This was followed by uncertainty about where to start (selected by 44%) and not feeling knowledgeable enough (selected by 39%). These findings suggest that many students care about global justice issues but face practical and confidence-related barriers to acting on that concern.

Students' confidence in taking meaningful action was mixed. Forty-two per cent rated their confidence as 3 out of 5, while 26% rated themselves as fairly confident (4/5) and 11% as very confident (5/5). However, 21% rated themselves as not very confident or not confident at all. This suggests that many students have some confidence to act, but need clearer pathways, practical tools and supportive communities to move from concern to action.

When asked what would motivate them to get involved, the strongest response was more in-person, on-campus workshops or trainings on global justice issues, selected by 63% of respondents. Students also expressed interest in opportunities to get involved in campaigns and mobilisations, accredited courses such as digital badges or micro-credentials, connection with like-minded peers, online courses or trainings, and pathways into careers in the social impact, human rights and not-for-profit sectors.

For STAND, the survey reinforces the importance of Global Citizenship Education that is practical, critical and emotionally supportive. Students are concerned about global justice issues, and many want to act, but they need accessible opportunities that fit within the realities of student life. STAND's role is to help create those routes and support students to move from concern to informed, collective and meaningful action.

03 Our Work

3. Our Work

Overview of Our Strategic Goals

In our 2023-2027 Strategic Plan, we have identified three strategic objectives to support the continued development and growth of the organisation and programmes. Our three strategic objectives are underpinned by our values and will help us achieve our mission and vision. We track progress and impact by setting clear targets and indicators for each action. These are captured in our Management for Results Framework.

Objective 1: Inspire, Educate, Activate: Growing and innovating our quality Global Citizenship Education programmes

- We inspire through the STAND Festival and our online communications
- We educate through our Global Issues courses, tailored workshops and trainings
- We activate through the Ideas Collective - our summer social incubator; STAND News - our global-justice focused journalism platform; and the STAND Changemakers Academy - our deepest and most immersive programme.

Objective 2: Integrate: Enhancing our global interconnectedness and contributing to an enabling Global Citizenship Education environment

- We integrate Global Citizenship Education across Higher Education campuses through our partnerships with staff, student societies, Student Unions and civil society organisations.

Objective 3: Sustain: Strengthening our organisational capacity

- We sustain our work through investing in our staff, our pedagogies, our governance and sustainable funding.

The STAND Festival exhibition at the DCU campus. September 2025

3.1 Strategic Objective 1: Growing and innovating our quality Global Citizenship Education

	Actions	Impact and Achievements
Inspire	STAND Student Festival	• The Festival and exhibition reached an estimated 24,000 students across 13 campuses in 2025. • The exhibition reached an estimated 20,250 students through campus footfall. • 29 supplementary Festival events took place, attended by more than 1,900 people.
	Online engagement	• STAND's online network grew to 21,586 participants, up from 18,465 in 2024. • STAND recorded 74,056 active online engagements across social media, newsletters, website users and link clicks. • 41,600 returning website users engaged more proactively with STAND online content.
	Outreach	• STAND participated in 20 outreach events, reaching an estimated 1,047 students across Irish campuses. • STAND sponsored and presented national student Global Solidarity Awards through AMLÉ and BICS.

	Actions	Impact and Achievements
Educate	Global Issues courses	• 114 students completed STAND Global Issues courses, up from 76 in 2024. • 96% of survey respondents reported an increase in understanding of the root causes and consequences of global injustices.
	Tailored GCE capacity-building workshops	• 21 tailored workshops and training sessions were delivered to 340 participants. • 88.4% of survey respondents reported increased understanding, skills or changed attitudes. • Workshops reached students, student leaders, societies, Unions and Higher Education staff.
Activate	Ideas Collective	• 30 participants joined the Ideas Collective in 2025. • 96% of surveyed participants reported increased confidence and capacity to take action. • Nine winning projects progressed onto a four-month incubator programme.
	STAND News	• 52 participants engaged with STAND News, including 29 new contributors. • 73 published outputs were produced, including articles and video interviews, up from 51 in 2024. • 32.5% of published articles were contributed by Ireland Fellows or authors living in the Global South.
	STAND Changemakers Academy	• 26 students from Ireland and the Global South joined the STAND Changemakers Academy 2025. • Participants rated the programme highly for building community, supporting personal reflection and challenging assumptions about global issues. • Over 80% of participants reported feeling very or extremely prepared to apply their learning beyond the programme.
	Support for activities initiated and run by students as part of the campaigns & festival	• 22 student-led events took place across universities, attended by 708 participants. • Events included activities delivered as part of the Festival, Changemakers Academy and graduate-led facilitation work.

INSPIRE: Programmes that raise awareness of global justice issues and opportunities to engage with us

STAND Festival & Exhibition

In 2025, the STAND Student Festival was rebranded as the STAND Global Solidarity Festival to better reflect the core Global Citizenship Education focus of the programme. The Festival continued to act as one of STAND's most important entry points for students, creating visible, accessible and engaging opportunities to explore global justice issues on campuses across Ireland. In 2025, it reached an estimated 24,000 students across 13 campuses.

During the Spring 2025 semester, the Festival and exhibition toured seven campuses: Queen's University Belfast, University College Cork, University of Limerick, Mary Immaculate College, Maynooth University, Trinity College Dublin and University College Dublin. In Autumn, it toured six campuses: Dublin City University, University of Galway, Mary Immaculate College, TU Dublin, University College Dublin and Dún Laoghaire Institute of Art, Design and Technology.

A major achievement in 2025 was the launch of the new Festival exhibition, "What If?: Radical Imagination for Just and Sustainable Futures." The exhibition was launched at DCU in September 2025 in partnership with DCU Student Union and the DCU Sustainability Office. The exhibition was developed in collaboration with students in Ireland and from the African Leadership University in Rwanda. It featured artwork and questions designed to provoke imagination and reflection around climate, economic, global and social justice issues.

A new addition in 2025 was the introduction of Global Solidarity Fairs, which brought together student societies, NGOs, campus partners and educational stalls focused on global justice. These fairs created a high-energy focal point for the Festival and supported students to connect with opportunities for learning, action and community.

Throughout the year, 29 supplementary Festival events took place, with more than 1,900 people attending. These included dance performances, workshops, debates, film screenings, games nights and photography exhibitions. A particular highlight was a newly introduced Anti-Racism Bystander Intervention Training for Student Union leaders, delivered in collaboration with AMLÉ, formerly the Union of Students in Ireland.

Students, staff and Go Dance for Change performers at the STAND Festival exhibition launch in DCU. September 20252025

Festival exhibition in DCU

Outreach

In 2025, STAND participated in 20 outreach events, reaching an estimated 1,047 students.

Outreach activities included visibility opportunities at volunteering fairs, Freshers' Fairs and careers events at campuses including TU Dublin, DCU, IADT, University of Galway and Queen's University Belfast. STAND also delivered Global Citizenship Education inputs as part of undergraduate and postgraduate degree programmes, including guest inputs to students of the BA in Poverty, Development and Global Justice and the BA International Justice at UCD.

A key development in 2025 was STAND's role in recognising and celebrating student leadership in Global Citizenship Education at national level. STAND sponsored and presented Student Global Solidarity Awards at two national awards ceremonies: AMLÉ's Student Activism and Achievement Awards, and the Board of Irish College Societies Student Society Awards. These awards helped to increase the visibility of student-led action on global justice issues and strengthened STAND's partnerships with national student leadership bodies.

Hannah Conroy presents Lee Doran of Ulster University with the STAND Student Activist of the Year award at the AMLE SAAI Awards. May 2025

EDUCATE: Programmes that develop knowledge and skills to critically analyse the root causes of local and global injustices

Global Issues Courses

STAND's Global Issues courses provide students with accessible, participatory and critical learning spaces to explore the root causes and consequences of global injustices. In 2025, 114 students completed the Global Issues courses, up from 76 in 2024. Of survey respondents, 96% reported an increase in their understanding of the root causes and consequences of global injustices, while 54% reported a significant increase.

Three online six-week Global Issues courses were held in Spring 2025, open to students from all institutions. These culminated in an in-person "Imagining Better" workshop day in Dublin, attended by more than 25 students. In Autumn, STAND ran three further Global Issues courses, including two on-campus courses at TU Dublin and UCD, alongside one online course open to students nationally.

Topics covered in 2025 included migration, climate justice, anti-racism, economics, global order, democracy and rising authoritarianism. Feedback indicated a strong preference for in-person workshops, and this learning will inform future programme planning.

Students at a Global Issues course. March 2025

Participants at the ‘Imagining Better’ day during the Global Issues course, F2 Centre Fatima. March 2025

Global Issues Participants’ Testimonials

“While discussing and debating about global issues, we are bound to sometimes disagree with others, but STAND ensured a safe space in which everyone could choose their own opinions and be respected regardless.”

“I really recommend this course to all students. With the Global Issues Course, we got to learn more about how the economy impacts our daily life, how our perception of growth and development is distorted, how we can act to improve this wonderful planet we call Earth, our home.”

“What made the course truly valuable was the way it created a safe and supportive space for discussion. It didn’t just present global issues in theory, it encouraged us to connect them to our personal stories, identities, and emotions. This made the learning more real and transformative.”

Tailored GCE workshops and trainings

In 2025, STAND delivered 21 tailored Global Citizenship Education and skills-building workshops to 340 participants. These workshops supported students, student leaders, student societies, Student Unions and Higher Education staff to strengthen their understanding of global justice issues and develop practical skills for action.

We also developed and delivered bespoke leadership and facilitation trainings for refugees, asylum seekers and migrants through South Dublin County Partnership (SDCP).

Of survey respondents, 88.4% reported increased understanding, skills or changed attitudes as a result of the workshops.

Key developments included two Global Solidarity on Your Campus workshops for student leaders, delivered in collaboration with AMLÉ, and a national Anti-Racism Bystander Intervention Training delivered with AMLÉ and IADT Student Union. STAND also delivered tailored trainings with campus-based societies and unions, including DCU Climate Action Society, TU Dublin Enactus Society, TU Dublin SVP Society and TU Dublin Student Union.

Creative approaches continued to be important in reaching new audiences. During Spring 2025, STAND partnered with dance societies at University of Limerick, Trinity College Dublin, University College Dublin and Maynooth University to deliver workshops exploring global justice activism through movement and choreography.

In the second half of the year, STAND expanded its work with Higher Education staff. Trainings were delivered during SDG Weeks at University of Galway and UCD, and through the University of Galway's Teaching and Learning Department on Navigating Difficult Conversations in Times of Crisis. As part of the Erasmus+ funded DEFY project, STAND also delivered **Shifting Edges**, a nine-month programme for 25 educators exploring difficult knowledge, discomfort and emotion in learning spaces.

Participants at STAND's workshop during AMLÉ's Student Union Training, Galway University. July 2025

Participants a the Global Issues 'Imagining Better' day in F2 Centre, Dublin. March 2025

Tailored Workshops Participants' Testimonials

"Working with STAND is an absolute dream. They're professional, organised, and incredibly thoughtful. They take the time to understand both our organisational needs and those of our participants - and they always deliver something that hits the mark."

DCU Climate Action Society Triona Reid, Migrant Integration and Employment Placement Senior Manager (SDCP)

"I really enjoyed the openness of the environment. Discussion felt really encouraged and I didn't feel judged when speaking on anything. Thanks guys!"

DCU Climate Action Society Participant

"I especially enjoyed being encouraged to think outside the box and to be super creative when coming up with solutions to help make the world a better place."

Imagining Better Workshop Participant

ACTIVATE: Programmes that support students and recent graduates to take informed actions as global citizens

The activities under our activate strand demonstrate how students and recent graduates are moving from awareness and learning into action: developing projects, writing and publishing on global justice issues, organising events, building leadership skills and continuing to engage with STAND beyond a single programme.

Ash McCartan, Zuzanna Chadzinska and Matthew Moss pitch their projects at the Ideas Collective showcase at the Digital Hub. May 2025

Ideas Collective

The Ideas Collective supports students and recent graduates to develop innovative responses to social and environmental challenges. In 2025, 30 participants joined the programme.

For the first time, the Ideas Collective was delivered through a week-long bootcamp model across 5 days. On the final day of each bootcamp, participants pitched their projects to a panel of judges. Eleven participants across nine winning projects were accepted onto a four-month incubator programme running from September 2025 to January 2026. The incubator supported participants to deepen their enterprise and project ideas, with finalist students pitching for additional funding in January 2026.

Projects developed through the programme addressed issues including housing affordability, food insecurity, financial justice, access to creative spaces, circular economy solutions, waste reduction and flood resilience.

Of those surveyed, 96% reported increased confidence and capacity to take action. In 2026, the Ideas Collective will scale to Galway and Cork, with an expanded incubator element made possible through support from the Pobal's New Solutions Social Innovation Fund.

Some of the Ideas Collective Bootcamp participants at the Digital Hub, Dublin. May 20252025

Ideas Collective Past Participants' Testimonials

"Since taking part in the Ideas Collective in June 2025, a great deal has changed for me. Creating a social business had been a dream of mine ever since I began my studies eight years ago, but for a long time I did not know what that dream could actually look like in practice or what it might grow into. The Ideas Collective helped me transform that dream into a real project, one that I hope will create meaningful and lasting good. Through the programme, I also met incredible like-minded people, and, unexpectedly, I now find myself working for the very same organisation that helped bring this business to life.."

Jemima Devendraraj, Naduvil

"Over our past year working with STAND, our project has furthered immensely. They've given us the confidence and tools to start working with universities and Dublin City Council, bringing us much closer to realising our vision of non-profit, democratically controlled student accommodation in Dublin. The pitch we developed during the STAND Ideas Collective, Incubator and retreat has helped us refine our messaging and was awarded with seed funding."

Matthew Mosse, Dublin Student Housing Cooperative

"The key skill I've developed is understanding how to turn a passionate idea about societal change into a tangible project. Understanding how to get from point A (the concept) to point C (putting it in practice), including design thinking, business structure planning, values and missions, pitching - everything has been developed to make an idea I've had for 8-9 years a reality."

Ashley McCartan, Guerilla Education

Sample Projects From 2025

Ashley McCartan – Guerilla Education

Guerilla Education is a social enterprise dedicated to delivering free, accessible financial literacy workshops to underprivileged communities across Ireland. Rooted in lived experience, the project offers practical tools to break cycles of poverty, empower self-sufficiency, and challenge systemic inequality. Hosted in schools, sports clubs, and community hubs, Guerilla Education fosters belief, resilience, and critical thinking, proving that one person's support can spark lifelong change.

Bohdan Yeriemienko and Alan O'Regan – ReFridge

ReFridge is a student-led initiative tackling food insecurity and food waste by redistributing surplus food to those who need it most. Partnering with suppliers like FoodCloud, the project collects excess food from shops and canteens and makes it available through a shared on-campus food bank. ReFridge supports students facing financial stress while promoting sustainability and reducing waste.

Maddie Schmidt, Samantha McCaffrey, Áine Coll – Creative Coven

The Creative Coven is a proposed artist-led cooperative in Dublin City centre addressing the urgent need for affordable, inclusive creative spaces. Inspired by the Meitheal tradition and international models like Disco.coop, it offers studio space for artists while hosting community-driven sustainability events, skill-sharing pop-ups, climate meetups, clothes swaps, and more. The project reclaims space for creativity and connection in the city, supporting both cultural resilience and environmental goals.

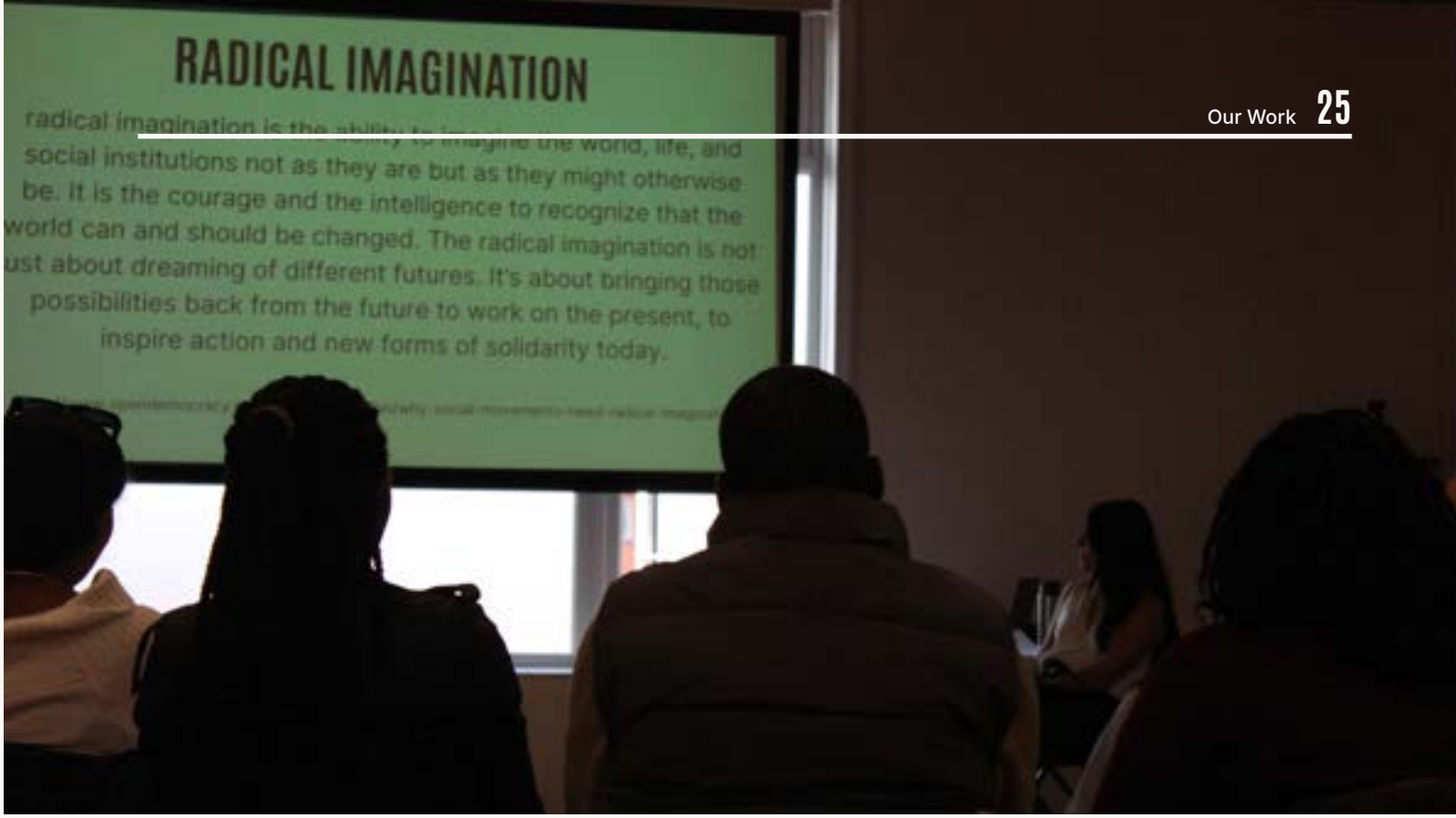
Mary Freeman – Our Island

Our Island is a social enterprise dedicated to healing community divisions across the island of Ireland by twinning grassroots organisations in the North and South. Through resource sharing, joint initiatives, and open communication, it empowers communities to collaborate on common challenges while building trust and understanding. Rooted in cross-border experience and youth work, Our Island fosters long-term peace, cooperation, and a shared vision for the future.

Zuzanna Chadzinska and Matthew Mosse – Dublin Student Housing Coop

Student Housing Co-op proposes affordable, student-run cooperative housing near university campuses as a solution to the financial strain, isolation, and long commutes caused by Dublin's housing crisis. Based on successful global models, co-ops are collectively owned and self-managed by students, fostering community, reducing emissions, and creating space for personal growth, sustainability, and equal access to university life.

Ideas Collective participants working on their projects at the Dublin bootcamp, the Digital Hub. May 2025



'Imagining Better' day at F2 Centre, Dublin. March 2025

STAND News

STAND News continued to provide a platform for student and emerging writers to engage critically with global justice issues and communicate them to wider audiences. In 2025, STAND News had 52 participants, including 29 new contributors, and produced 73 published outputs, including articles and video interviews.

Topics explored by students on STAND News included climate justice, racism, global conflict, geopolitical tension, Palestine, education, migration and inequality. Examples of articles published in 2025 included:

- The Gendered Dimensions of the War in Ukraine by Alemi Desta
- When Hate Targets the Young: Racist Violence against Indians in Ireland
- Dangerous Hope and Cautious Optimism: The Trap of Climate Doomerism by Emily Sheehan
- Classrooms Under Fire: How Armed Conflict is Redefining Learning by Daria Parevertailo

STAND News Participants Testimonials

"It has a significant impact on my understanding of global justice and the role of the young generation to be a voice for the local vulnerable and not most heard communities."

"[STAND News] helped me to understand that my voice did matter, and that it was a powerful tool to use for social justice. It gave me back the agency to act, although through words, for what I deeply care about: social justice and sustainability."

STAND Changemakers Academy

The STAND Changemakers Academy is STAND's deepest and most immersive learning programme. 26 young people took part in the 2024-2025 iteration running from October – January.

The Changemakers Academy supported participants to deepen their understanding of global justice issues, reflect critically on identity and power, and develop tools for changemaking grounded in care and solidarity through group action projects. Sessions used interactive workshops, facilitated dialogue and experiential learning methods to support critical thinking, reflection and community-building.

The Residential Winter School in Common Knowledge, Co. Clare, was a particular highlight, with four out of five participants rating it as "excellent". Over 80% reported feeling very or extremely prepared to apply their learning beyond the programme.

The Changemakers Academy cohort, 2024-2025. Fumbally Lane, 2025

STAND Changemakers Academy Participants Testimonials

"I think the work of STAND is so important. Creating opportunities for young people to engage with systems they often are excluded from or don't know how to interact with, to develop skills and connections with each other and build capacity for them to take action, is so valuable.

More personally I think it has helped me notice some of my biases and areas I need to work in, in terms of listening and communication. I feel more conscientious not just of how events and actions affect me but how my actions are connected to systems which affect others in vastly unequal ways and considering my role within those systems.

The work with Changemakers has aided me in achieving so much more since then, in my scholarship application for my MSc. I was lucky enough to receive the scholarship funding for my Master's and I attribute a lot of it to what I learnt from STAND."

Pierce Lowe, Changemakers Academy participant

Pierce Lowe, Changemakers Academy participant

Participants of the Changemakers Academy developing their action projects, Fumbally Stables, Dublin. January 2025

Support for Student-led Events

In 2025, 22 student-led events took place across universities as part of the Festival and Changemakers Academy. These included events hosted by student societies through a pilot sub-granting scheme, as well as events led by Changemakers Academy participants and graduates of STAND's facilitation training.

3.2 Strategic Objective 2: Enhancing our global interconnectedness and contributing to an enabling global citizenship education environment.

	Actions	Impact and Achievements
Integrate	Growing and deepening our partnerships with stakeholders in Ireland, the EU and the Global South	• Strategic progress was made in strengthening STAND's role in supporting the integration of Global Citizenship Education across Higher Education. • STAND initiated a new Higher Education GCE stakeholder forum to be convened from 2026 under the umbrella of IDEA. • STAND continued its collaboration with the African Leadership University in Rwanda to co-create the 2025–2026 Festival exhibition. • STAND continued to lead the Erasmus+ DEFY project with partners in Ireland, Germany and Slovenia.
	Stronger Global Citizenship Education integration across Higher Education	• STAND engaged with the HEA National Forum for Teaching and Learning and secured approval to develop a national GCE Digital Badge for Higher Education staff, to be rolled out in 2026. • STAND secured representation on the National Further and Higher Education ESD Advisory Group, led by DFHERIS. • STAND deepened strategic partnerships with AMLÉ and BICS, resulting in two new national GCE awards and one national GCE digital badge for student societies. • STAND delivered staff-focused training through Teaching and Learning departments and supported the establishment of a cross-disciplinary advisory group at the University of Limerick. • In 2025, four HEIs reached Level 2 on STAND's HEI Integration Scale and nine HEIs reached Level 1.

Integrating GCE Across Higher Education

2025 was a significant year for STAND's integration work. As Irish Aid's Strategic Partner for Global Citizenship Education in Higher Education, STAND continued to work with Higher Education staff, student leadership bodies, academic partners, civil society organisations, international partners and through national policy engagement to strengthen the place of GCE across Higher Education.

A major development this year was the widening of STAND's integration work from a primary focus on non-formal and co-curricular education, towards a broader role that also includes formal teaching and learning in Higher Education. As a result, 2025 saw an increased focus on building partnerships with Teaching and Learning departments, academic staff, national bodies and cross-disciplinary staff networks across Higher Education institutions.

A key milestone was the initiation of a new Higher Education GCE stakeholder forum, developed in collaboration with colleagues in Maynooth University and University College Cork and under the umbrella of IDEA. The forum will begin meeting in 2026 and will support coordination, knowledge-sharing and collective action among stakeholders working to strengthen GCE in Higher Education.

Working with AMLÉ and BICS to Embed GCE in Student Leadership

STAND continued to deepen its strategic work with national student leadership bodies in 2025, particularly AMLÉ and the Board of Irish College Societies (BICS).

Participants of STAND's workshop for AMLÉ's Part Time Officer (PTO) Training in DCU. August 2025

AMLÉ, formerly the Union of Students in Ireland, is the national representative body for students in Higher Education across the island of Ireland. STAND's partnership with AMLÉ continued to focus on embedding Global Citizenship Education into Student Union training and national student engagement structures. In 2025, STAND delivered two 'Global Solidarity on Your Campus workshops' for student leaders in collaboration with AMLÉ at Student Union Training and Part-Time Officer Training events, reaching more than 30 national student leaders. In November, STAND also partnered with AMLÉ and IADT Student Union to co-design and co-deliver a national Anti-Racism Bystander Intervention Training for more than 25 Student Union representatives from across the country.

STAND's partnership with BICS also developed significantly in 2025. BICS represents 791 student societies across 11 Higher Education institutions, with a combined membership of 57,563 students. In 2025, STAND worked with BICS to develop and launch a new online Global Solidarity Digital Badge, promoted to student society members across Ireland. This badge supports student societies to explore global justice themes and integrate GCE principles into their activities. STAND also proposed and sponsored the new BICS-STAND Global Solidarity Award, recognising excellence among student societies mobilising for global justice, which will be launched in 2026.

Participants in conversation during the Global Issues 'Imagining Better' day, F2 Centre, Dublin. March 2025

Working with Higher Education Staff and Departments

A major area of growth in 2025 was STAND's work with academic and professional staff across Higher Education.

One key achievement has been the approval to develop a national Digital Badge in Global Citizenship Education for Higher Education staff, funded by the Higher Education Authority's National Forum for Teaching and Learning. The Digital Badge development team brings together staff and academics from Maynooth University, University College Cork and Mary Immaculate College and will be rolled out in 2026.

In 2025, STAND also embarked on a project in collaboration with the University of Limerick's Department of Psychology. The project will create a professional development training for staff at UL, supported by research and guided by a cross-disciplinary expert advisory group. Members of this group include staff from the School of Law, Psychology, Transformative Pedagogies, Community Engagement and Education.

Partnerships with Stakeholders in the Global South

In 2025, STAND continued its collaboration with students at the African Leadership University in Rwanda to co-create the content and artwork for the 2025–2026 STAND Global Solidarity Festival exhibition.

This collaboration included an online input into one course module for students in Rwanda and an ideas-generation workshop focused on the development of exhibition content. Artwork from four ALU students was selected for inclusion in the exhibition and displayed alongside artwork from students based in Ireland.

The 2025–2026 exhibition, "What If?: Radical Imagination for Just and Sustainable Futures", reflects this collaborative process and brings together student perspectives from Ireland and Rwanda around climate, economic, social and global justice issues.

Advocacy for a Stronger GCE Environment

In 2025, STAND increased its advocacy and engagement work to influence policy, strategy and practice in support of Global Citizenship Education.

Nationally, STAND engaged with the HEA National Forum for Teaching and Learning; secured representation on the National Further and Higher Education ESD Advisory Group (led by the Department of Further and Higher Education, Research, Innovation and Science); and worked with the national student representative bodies AMLÉ and BICS to ensure strong Global Citizenship Education perspectives.

STAND also contributed to national and European policy processes and conversations, including consultations around Ireland's Presidency of the Council of the European Union in 2026 to strengthen support for GCE; engaging with ANGEL (through the annual conference in Berlin); and engaging with GENE through the GENE peer review consultations and a presentation to EU policymakers at GENE's Roundtable 52 in Bratislava, Slovakia, sharing practice and learning from colleagues across Europe.

Through this work, STAND continued to advocate for a policy environment that recognises the importance of Global Citizenship Education and supports the infrastructure required to deliver it meaningfully across Higher Education.

Depth Education for Youth: DEFY

The Erasmus+ funded DEFY project continued in 2025, with STAND acting as lead partner alongside Comhlámh in Ireland, finep in Germany and Zavod Voluntariat in Slovenia.

DEFY brings together global justice educators to explore difficult knowledge, discomfort and emotion in learning spaces. The project asks how educators can develop the resilience, tools and confidence to engage with difficult knowledge and support learners to do the same.

In 2025, as part of the DEFY project, STAND delivered Shifting Edges, a nine-month programme for 25 educators across Ireland, Slovenia and Germany. This programme explored how educators can hold space for difficult conversations and support critical engagement with complex global justice issues.

STAND and project partners also continued to develop resources for educators and youth workers, including a toolkit sharing tools and methodologies to support educators to navigate difficult knowledge and discomfort when discussing global justice issues with young people. The project, which has engaged over 100 youth educators across the partner countries over the last two and a half years, will conclude in March 2026.

Photos from the launch event of DEFY's resources in the Fumbally Stables, Dublin.

Irish Aid Centre workshops, trainings and creative outreach sessions for primary and secondary school students across Ireland

Irish Aid Centre

STAND continued to support the delivery of the Irish Aid Public Awareness Programme through the Irish Aid Centre in 2025.

Through this contract with the Department of Foreign Affairs, STAND manages the staff team responsible for delivering educational workshops at the Irish Aid Centre. The team includes a coordinator and part-time facilitators who deliver workshops to schools, third-level institutions, youth groups and community groups.

Workshops are offered in person at the Irish Aid Centre in Dublin, online and through outreach. They explore global development, Ireland's international development work and the Sustainable Development Goals through interactive, curriculum-linked activities. From January 2025, workshops were also available as Gaeilge.

This work supports public awareness of Irish Aid and complements STAND's wider Global Citizenship Education mission by engaging learners across different stages of education and community life.

Throughout 2025, the team delivered workshops that reached a total of 11,647 participants. This represents the strongest year on record of the Irish Aid Centre and marks a 39.2% increase in participation compared with 2024, when 8,366 participants took part in workshops.

Irish Aid
An Roinn Gnóthaí Eachtracha agus Trádála
Department of Foreign Affairs and Trade

3.3 Strategic Objective 3: Strengthening our organisational capacity

	Actions	Impact and Achievements
Sustain	Funding diversification and organisational sustainability	• Secured new funding streams through Community Foundation Ireland, Pobal's New Solutions Fund, ESB, Concern, the Irish Research Council and unrestricted traded income. • Irish Aid GCE funding dependency reduced to 69% in 2025, down from 77% in 2024.
	Investing in our quality GCE Development	• STAND developed a revised critical Global Citizenship Education Framework. • STAND completed its 6th submission to the IDEA Code of Good Practice in February 2025. • The Alumni Strategy was launched in early 2025, with pilot alumni engagement activities beginning during the year.
	Investing in our people	• Reduction of working hours from 37 to 35 in line with sector norms. • Pay levels and remuneration were reviewed in 2025 and benchmarked against pay levels in similar organisations in the sector. • STAND continued to implement its Equality, Diversity and Inclusion Policy and Strategy across programmes and operations.
	Operate in compliance with best practice in governance.	• STAND was shortlisted for the Carmichael Good Governance Awards in recognition of the quality of its 2024 Annual Report and governance reporting. • Two students from the National Student Advisory Panel joined the Board as observers through a pilot governance initiative.

Funding Diversification and Organisational Sustainability

STAND continued to implement its Fundraising Strategy in 2025, developed to support the ambitious objectives set out in the Strategic Plan 2023–2027.

Key successes in 2025 included securing a 30-month grant from Pobal's New Solutions Social Innovation Fund to scale the Ideas Collective to Galway and Cork and deepen the Incubator programme; successful funding from Community Foundation Ireland; continued support from Concern; funding through the Irish Research Council in partnership with Mary Immaculate College; and unrestricted income generated through STAND's partnership with South Dublin County Partnership.

Irish Aid funding GCE dependency reduced to 69% in 2025, down from 77% in 2024, continuing a positive trend towards greater funding diversification and organisational sustainability.

The funding environment for Global Citizenship Education remains challenging and fundraising will continue to be a priority in 2026.

Developing Our Critically-Engaged GCE Approach

A major development in 2025 was the creation of STAND's revised Global Citizenship Education Framework, developed in partnership with Dr Brighid Golden from Mary Immaculate College, with support from Research Ireland New Foundations funding.

This new education framework, titled "Critically-Engaged Global Citizenship Education", provides a clear pedagogical approach unique to STAND. It will guide programme design, facilitation, monitoring and evaluation from 2026 onwards. The framework places critical thinking and critical engagement at the centre of STAND's educational practice. It identifies four critical capacities that STAND aims to cultivate through its programmes:

- building knowledge on global justice issues;
- questioning dominant stories;
- cultivating emotional capacity;
- imagining better and taking informed action.

It also identifies four considerations for facilitation: the commitment to criticality; the relational & physical conditions for learning; the recognition of the cultural backpack of facilitators & participants; and the pedagogical approaches used.

This work reflects STAND's continued investment in the quality and relevance of its educational practice, particularly in a context of misinformation, polarisation, democratic erosion and deepening global inequality.

Mary Freeman delivers her project pitch at the Ideas Collective showcase at the Digital Hub. May 2025

IDEA Code of Good Practice

In February 2025, STAND completed its 6th submission to the IDEA Code of Good Practice for Development Education. This submission provided evidence across three principles: critical thinking, imagining better, and reflecting the values of development education.

The Code process continues to support reflection, learning and quality improvement across STAND's programmes. IDEA commended STAND's progressive, dynamic and creative approach to engaging Higher Education students and recognised the value of STAND's work to the wider Code Community of Practice.

Alumni Strategy

With STAND's 25th anniversary approaching in 2027, the organisation launched its Alumni Strategy in early 2025. The strategy aims to reconnect with former Suas and STAND participants and volunteers, sustain the long-term impact of STAND's educational programmes, and create opportunities for alumni to remain connected through learning, mentoring, events, activism and organisational support.

Pilot activities in 2025 included an alumni meeting in Dublin and invitations to community events. The strength of our community continues to be highlighted by former participants, many of whom now work across Ireland, Europe and globally in sectors including NGOs, government, journalism, medicine, law, education, the arts, business and grassroots activism. There is significant potential to grow alumni engagement further in 2026 and to host an alumni event as part of STAND's 25th anniversary in 2027.

Investing in Our People

STAND's impact is made possible by the commitment, expertise and care of our staff, facilitators, volunteers, Board members and student leaders.

The Executive Director, Nina Sachau, reports to the Board of Directors and is responsible for the day-to-day management of the organisation. The Executive Director has delegated responsibility for preparing and presenting policies, strategic and annual plans, financial budgets and cash flows for Board consideration and approval. She oversees the implementation of STAND's strategic direction and ensures that the organisation is adequately resourced to deliver its mission.

The Executive Director is supported by the Head of Programmes, Operations Manager and Irish Aid Centre Coordinator. The Head of Programmes manages STAND's Global Citizenship Education team, delivering our work with third-level students and recent graduates. The Operations Manager is responsible for operations, finance, HR, IT and organisational systems. The Irish Aid Centre Coordinator also reports to the Executive Director and manages the delivery of the Irish Aid Public Awareness Programme through the Irish Aid Centre and a team of part-time facilitators.

In 2025, STAND employed an average of 14 full-time and part-time staff across programme management, communications and marketing, operations and facilitation. The staff team brings expertise in Global Citizenship Education, student-led learning, communications, programme design, facilitation, finance, operations and organisational good practice.

STAND is an equal opportunities employer. During 2025, we implemented our updated Staff Handbook to ensure ongoing compliance with employment legislation and best practice. Pay levels and remuneration were reviewed by the Board of Directors in December 2025 and benchmarked against pay levels in similar organisations in the sector.

Student leadership & STAND's National Student Advisory Panel

STAND's work is strengthened by the generosity and commitment of volunteers, student leaders and alumni who contribute their time, insight and energy to our mission. In 2025, more than 35 volunteers supported STAND's work across programmes, events, governance and student engagement.

The National Student Advisory Panel continued to be central to how STAND works. The Panel ensures that our programmes and engagement approaches are informed by the students we serve. In 2025, the Panel was restructured to prioritise Student Union representatives and student leaders on campus. This strengthened STAND's connection to student leadership structures and created a more strategic channel for student voice in programme development.

The 2025–2026 Panel includes 20 representatives from seven Higher Education institutions, including an AMLÉ representative, a Vice President for Academic Life, Student Union Sabbatical Officers, Part-Time Officers, Class Representatives, Access Programme Ambassadors and STAND programme alumni.

Sonya Naumova, STAND National Advisory Panelist and officer with University of Galway's Students Union

2025-2026 National Advisory Panelists Include:

MJ Quill

Seán Greene

Marjia Siddik

Franek Dobronski

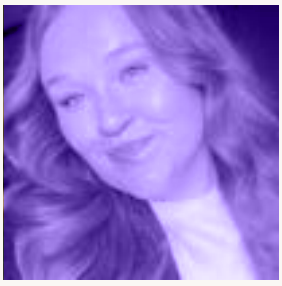
Chloe Danga

Ebere Edeh

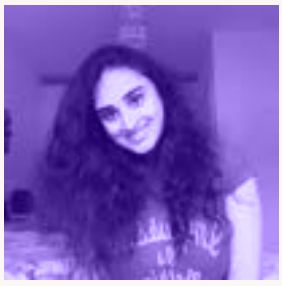
Aoife Burke

Alimat Babatunde

Elisa Zito



Aimee Cloake



Harshini Rajesh

Claire Jenkins

Catherine Mailey

Michelle Todd

Dorothy Obikoya

Molly Hickey

Buddila Wijeyesekera

Sonya Naumova

Jean O'Boyle

Equality, Diversity and Inclusion

STAND continued to implement its Equality, Diversity and Inclusion Policy and Strategy across programmes and operations in 2025.

EDI was embedded across programme planning and reporting, marketing, recruitment policy, the Board Handbook and the Staff Handbook. EDI questions were included in quarterly staff surveys, and an EDI participant survey was developed to help STAND better understand who we are reaching and where further work is needed. Eunice Tolu Phillip continued to support this work as EDI Champion on the Board of Directors.

STAND recognises that EDI data collection remains challenging and will require further review and refinement in 2026. Staff and Board capacity-building on EDI is planned for early 2026, supported by an external consultant.

Governance as a Core Enabler of Impact

Governance is not treated as a compliance exercise alone, but as a core enabler of mission delivery, sustainability and accountability to participants, partners, funders and the wider public.

STAND is governed by a Board of voluntary, non-executive Directors. The Directors who served during the year did not have any beneficial interest in the company. The Executive Director is employed by and accountable to the Board but is not a member of the Board.

Student Observers on the Board

In 2025, STAND continued its pilot initiative inviting student representatives from the Student Advisory Panel to attend Board meetings as observers. This role is designed as a learning opportunity for both the student representatives and the Board. Student observers are not Board members, Company Directors or Charity Trustees, but they provide valuable student perspectives and gain insight into charity governance and leadership.

Two student representatives, Ebere Edeh and Carolina Martinez, commenced as Board observers in February 2025.

Ebere is an activist and law student at Maynooth University. She is passionate about social justice issues and human rights and believes in using intersectionality as a tool and framework to understand social justice issues.

Carolina holds a BA in Political Science from Columbia University and a Master's in Public Policy from UCD. She works at a lobbying organisation in Ireland, aiming to make the political system more equitable and inclusive.

This pilot reflects STAND's commitment to student empowerment in governance and leadership, while also helping the Board remain connected to the perspectives of the students and recent graduates at the heart of our mission.

Zine-making during DEFY's pocket workshop and exhibition launch, Fumbally Stables.

STAND Staff in 2025

Erin Kehoe, Operations Manager

Nina Sachau, Executive Director

Irish Aid Centre team:

Eoin Brett, Facilitator (until July 2025)

Niamh Cartwright, Coordinator

Micheal Chanda, Facilitator

Jennifer Cruise, Facilitator

Carmel Irandoust, Facilitator

Shamsun (Missie) Nahar Khan, Facilitator

Cara Nic Roibín, Facilitator (since August 2025)

GCE Team:

Ella Burkett, STAND News Editor & Communications Officer (until July 2025)

Charlotte Bishop, Education Manager

Jemima Devendraraj, STAND News Editor & Communications Officer (since September 2025)

Agnese Santoro, Communication Manager

Clare Sheppard, Leadership & Innovation Manager

Susie Spratt, Festival Manager

Caitriona Rogerson, Head of Programmes

Board of Directors

The Board is responsible for the overall stewardship of the organisation and for ensuring that STAND remains focused on its charitable purpose, financially sustainable, legally compliant and governed in line with good practice. In particular, the Board is responsible for reviewing and approving the Strategic Plan; monitoring financial performance against budget and targets; overseeing risk management and legal compliance; reviewing key organisational policies; and selecting and recruiting Directors and senior members of the executive, including the Executive Director.

	Board Profile	Board Meeting Attendance 2025
	David Moffit, Chairperson David brings extensive leadership experience across manufacturing, international business and education. He recently retired from his position as Chair of Folens. David contributes significant expertise in corporate governance, strategic leadership and organisational growth.	**4 / 6**
	Ronan O'Loughlin, Company Secretary Ronan brings deep expertise in finance, professional education and governance. As a qualified chartered accountant, he contributes strong financial oversight and evaluation expertise.	**`6 / 6**
	Eunice Tolu Phillip, EDI Lead Eunice brings expertise in global health, research and equity-focused practice. She contributes vast experience in youth engagement, inclusion and advocacy and EDI initiatives.	**5 / 6**
	Niamh De Loughry Niamh brings extensive international development and humanitarian experience, with over 14 years working across government, NGO and multilateral contexts. Her expertise includes stakeholder engagement and systems strengthening.	**2 / 6**

	Board Profile	Board Meeting Attendance 2025
	Shane Twomey Shane brings over 30 years of experience in organisational development, human resources and change management. His expertise includes leadership development, organisational strategy, supported by professional accreditation in HR and coaching.	**4 / 6**
	Brighid Golden Dr Brighid Golden brings specialist expertise in global citizenship education, research and teacher education. She contributes strong insight into STAND's educational mission and impact.	**4 / 6**
	William Carlos William brings over 40 years of experience in international development, diplomacy and humanitarian leadership. He contributes deep expertise in governance, international policy, evaluation and strategic oversight.	**4 / 5**
	Anne Barrington Anne Barrington is a retired diplomat, having served 41 years in the Department of Foreign Affairs and the Department of the Taoiseach. She contributed expertise in national and international policy.	**1 / 1**

Attendance at Finance Committee meetings	Number of meetings attended
David Moffit	**6 / 6**
Ronan O'Loughlin	**6 / 6**

Board and Committee Changes

During the period, Anne Barrington resigned from the Board of Directors in February 2025. William Carlos joined the Board in April 2025. There were no changes to the Finance Committee in the year. STAND wishes to express gratitude for the years of expertise and voluntary service provided by each member of our Board of Directors. The Board continues to ensure STAND maintains a high standard of governance.

Board Effectiveness

In response to areas identified for enhancement and reflecting external feedback received through the Good Governance Awards process, the Board agreed several specific actions:

- **Board Review, Succession Planning and Governance Development:** In early 2026, the Board initiated a formal Board review process to identify gaps in Board skills, plan for future Board positions, and develop a succession plan for Board members. This work is being facilitated by an external consultant and will support the Board in strengthening its composition, effectiveness and long-term governance capacity.
- **Finance Committee Structure:** As part of this wider governance development work, the Board will also review the structure and expand the composition of the Finance Committee in 2026 to ensure it continues to reflect governance best practice and provides strong independent financial oversight.
- **Performance Monitoring:** Board reporting has been refined to improve alignment between Strategic Objectives, KPIs, and year-on-year performance tracking.

The Board remains committed to embedding annual self-evaluation as standard practice and to continuously strengthening governance structures to support STAND's long-term sustainability and impact.

Board and Committee Remuneration, Expenses, and Transactions

All Board and committee members are non-executive and voluntary. There were no Directors' fees, consultancy payments or expenses paid to any Director during the year. There were no contracts in relation to the affairs of the company in which the Directors had any interest, as defined by the Companies Act, at any time during the year ended the 31st of December 2025.

Jean Gaëtan Nyurahayo, Jack Brady and Charlotte Bishop at the Ideas Collective in the Digital Hub, Dublin. May 2025

Conflicts of Interest Policy

In accordance with the STAND Board Handbook and the Charities Governance Code, the Board operates under a formal Conflicts of Interest Policy. All Directors are required to complete an annual written declaration of interests and to update this declaration as circumstances change. At the beginning of each Board and Committee meeting, members are asked to declare any actual, potential or perceived conflicts of interest in relation to agenda items. Where a conflict arises, it is recorded in the minutes, and the affected Director withdraws from the relevant discussion and decision-making process. A Register of Interests is maintained by the Company Secretary and reviewed periodically by the Board to ensure ongoing transparency and accountability. The Board reviews the effectiveness of this policy every three years to ensure alignment with regulatory requirements and best practice in charity governance.

The Conflict-of-Interest Policy was last reviewed by the Board in July 2024 and will be reviewed again in July 2027.

Board Recruitment and Succession Planning

STAND is committed to ensuring that its Board comprises individuals with the appropriate balance of skills, experience, independence and diversity to advance the organisation's charitable purpose and oversee the implementation of the Strategic Plan 2023–2027.

Board recruitment and succession planning are conducted in accordance with the STAND Constitution, the Charities Act 2009, the Charities Governance Code and the procedures outlined in the STAND Board Handbook. Succession planning is a standing Board responsibility and is reviewed regularly. The Chair leads this process, informed by the Board skills matrix, the Board effectiveness review, strategic priorities, emerging organisational needs and consideration of Board diversity across gender, background, age, expertise and lived experience.

Trustee recruitment is undertaken in line with Charities Regulator guidance on succession planning, due diligence and induction. The process includes identification of required competencies aligned to strategic priorities, public advertisement and targeted sector outreach where appropriate, due diligence checks, interview by a delegated Board subgroup and formal Board approval. All appointments are formally minuted and subject to constitutional and regulatory requirements.

Board Induction, Training and Development

STAND is committed to ensuring that Board members are appropriately supported to fulfil their statutory duties and to contribute effectively to the organisation's governance and strategic oversight. Board members are drawn from diverse professional backgrounds and bring a broad range of experience and perspectives to Board deliberations.

A structured induction process is in place for all new Directors and is coordinated by the Chair and Executive Director. This process is designed to ensure that new Board members are equipped with a clear understanding of their roles and responsibilities as charity trustees and company directors, as well as the organisational context in which they operate. Induction includes briefings on STAND's vision, mission and values, governance structures, strategic plan, key policies and procedures, and current programmes and activities. New Directors are also provided with core governance documentation to support their onboarding.

Board members are encouraged to undertake ongoing professional development in areas relevant to their governance responsibilities, including financial oversight, risk management, governance best practice and impact measurement. Training and learning opportunities are accessed through external providers and sectoral bodies, and relevant insights are shared at Board level to support collective learning and continuous improvement.

The Board recognises that effective induction and ongoing development are critical to maintaining high standards of governance. Accordingly, the Board keeps its induction and training processes under regular review to ensure they remain appropriate, responsive to identified needs, and aligned with the evolving strategic priorities of the organisation.

Board focus for 2025

In 2025, the Board continued to guide the organisation in implementing the 2023-2027 strategic plan. This included reviewing bi-monthly Executive Director reports that provided updates on organisational progress, programmes, and impact. The Board also oversaw the approval of STAND's budget, monitored bi-monthly management accounts, and approved the annual financial statements.

Finance Committee Focus in 2025

The committee oversaw the annual budget, monitored reserves, ensured compliance with CRA and CRO requirements and other relevant codes and principles, and reviewed bi-monthly management accounts in preparation for Board meetings. They also reviewed all bank statements and monitored risk management systems and the implementation of the organisation's procedures for detecting fraud.

ESG

Environmental: STAND is committed to promoting environmental sustainability through our programmes, partnerships, and operational practices. Our programmes aim to equip students with the knowledge and skills to address climate justice in their communities and beyond. Operationally, STAND continues to reduce our carbon footprint by minimising paper use, offering a bike to work scheme, providing online collaboration tools, and promoting digital resources in our programmes. STAND strongly encourages sustainable modes of transport where possible among all our staff and participants.

Social: STAND is deeply committed to fostering an inclusive, equitable and socially responsible organisation. In 2025, we continued to support student engagement and leadership through initiatives such as the National Student Advisory Panel, ensuring that student voices informed programme development and organisational decision-making. Our programmes continued to promote global citizenship, social justice and human rights, supporting students and young people to critically engage with complex local and global issues and take informed action. We also remained focused on strengthening our impact through meaningful partnerships and initiatives that drive positive social change. As an education-focused organisation, STAND recognises the importance of creating welcoming spaces where students can explore complex issues, engage with different perspectives and build confidence as active changemakers. In 2025, we continued to support staff to live STAND's values through dedicated activism hours, enabling staff to volunteer, support social justice campaigns, participate in civic action, engage with elected representatives and contribute to causes aligned with our mission.

Governance: STAND was shortlisted for the 2025 Carmichael Good Governance Awards, reflecting our continued commitment to transparency, accountability and strong governance.

STAND complies with the following codes of practice in addition to the Governance Code:

- Charities Regulator Guidelines for Charitable Organisations on Fundraising from the Public
- Dóchas Code of Conduct on Images and Messages
- IDEA Code of Good Practice for Development Education

Participant Qudseya Mohibbi at the Ideas Collective bootcamp in the Digital Hub, Dublin. May 2025

04 Our Impact

4.1 How our funding powered impact in 2025

In 2025, the support of our funders, partners and donors enabled STAND to deepen its impact, expand its reach and invest in the long-term sustainability of our work. Through Global Citizenship Education programmes, strategic partnerships and capacity-building initiatives, we supported students, educators and communities to engage critically with global justice issues and take meaningful action for change.

Building on Strong Foundations

STAND received total income of €895,511 in 2025, representing an increase of 25% on the previous year. Of this, €823,012 was restricted funding for specific programmes and projects, while €72,500 was unrestricted income, providing flexibility to invest in organisational development, innovation and future sustainability.

Our Strategic Partnership with Irish Aid continued to provide the foundation for our core Global Citizenship Education work across the Higher Education sector. Our contract to support the Irish Aid Public Awareness Programme through the Irish Aid Centre also enabled us to continue contributing to public awareness of Ireland's international development work.

Alongside this, we strengthened and diversified our funding base through support from Erasmus+, Concern Worldwide, Community Foundation Ireland, the Arts Council, Pobal's New Solutions Social Innovation Fund, the Irish Research Council, philanthropic donors and unrestricted earned income. This reflects the continued implementation of our Fundraising Strategy and contributes to reducing long-term funding concentration risk.

STAND's 'What If?' Festival exhibition on DCU's campus, September 2025

Delivering Value Through Programmes

In 2025, 91% of STAND's expenditure was invested directly in charitable activities and programme delivery. This reflects our commitment to ensuring that the maximum possible proportion of funding is directed towards achieving our mission and supporting participants. Support costs remained well controlled at 8% of total expenditure.

Funding in 2025 enabled us to:

- reach students, staff and recent graduates through awareness-raising, skills development, action-focused initiatives and integration work;
- deliver the STAND Global Solidarity Festival and exhibition across Higher Education campuses;
- support students to deepen their understanding of global justice issues through Global Issues courses and tailored workshops;
- support students and recent graduates to take informed action through the Ideas Collective, STAND News and the STAND Changemakers Academy;
- deepen partnerships with Higher Education institutions, Student Unions, student societies, academic staff, national student leadership bodies and civil society partners;
- develop a revised Critically-Engaged Global Citizenship Education Framework;
- strengthen our organisational capacity through staff development, governance, funding diversification and student leadership.

Financial Sustainability and Stewardship

STAND closed 2025 with a surplus of €37,605, increasing unrestricted reserves to €203,785. This represents 2.85 months of operating expenditure against the Board target of three months.

The Board maintains a reserves policy designed to protect the organisation against unforeseen disruption while ensuring that available resources continue to be invested in programme delivery and impact. While reserves remain slightly below the Board target of three months, STAND will continue to work towards reaching the three-month target in 2026. Reserves are reviewed regularly by the Finance Committee and Board of Directors as part of ongoing financial oversight and risk management.

STAND's financial statements are independently audited and prepared in accordance with the Charities SORP (FRS 102). We remain committed to transparency, accountability and strong stewardship of public and donor funds.

We are deeply grateful to every funder, donor, partner and supporter who invested in our work during 2025. Your support enabled students and educators across Ireland to build the knowledge, skills, confidence and connections needed to contribute to a more just, equitable and sustainable world.

4.2 Highlights we had in 2025

2025 was an important year of strategic progress for STAND. We strengthened the quality of our Global Citizenship Education programmes, expanded our work with Higher Education staff and national bodies, developed new routes for student leadership, and continued building the organisational foundations needed for long-term impact.

Strategic integration in Higher Education: STAND secured approval to develop a national Global Citizenship Education Digital Badge for Higher Education staff and gained representation on the National Further and Higher Education ESD Advisory Group.

National student leadership: STAND deepened partnerships with AMLÉ and BICS, supporting national awards, digital badge development and student leadership training.

New Festival exhibition: The 2025 exhibition, "What If?: Radical Imagination for Just and Sustainable Futures", was co-created with students in Ireland and Rwanda and toured 13 campuses.

Ideas Collective growth: The Ideas Collective moved to a bootcamp model, improving retention and supporting 11 participants across nine winning projects into the incubator.

Governance and sustainability: STAND was shortlisted for the Carmichael Good Governance Awards.

STAND staff and Student Advisory Panelists pictured at the Carmichael Good Governance Awards in Chartered Accounts Ireland. November 2025

4.3 Challenges we faced in 2025

STAND continued to deliver Global Citizenship Education in a complex and rapidly changing context. Climate breakdown, escalating conflict, democratic erosion, rising inequality, forced displacement, misinformation and polarisation all shaped the environment in which students are learning, organising and trying to make sense of the world.

These challenges reinforced the importance of STAND's work, while also requiring us to continuously adapt our programmes, partnerships and educational approach.

Responding to a Changing Global and Political Context

Responding to the ever-changing context, STAND invested in strengthening its educational approach, with the development of the Critically-Engaged GCE Framework. This framework places critical thinking, emotional capacity, questioning dominant narratives, and imagining better futures at the centre of our work.

Balancing Programme Reach and Staff Capacity

A key lesson in 2025 was that attempting to bring the Festival to a very high number of campuses placed significant pressure on staff capacity and resources. While wider reach is important, the team recognised that deeper engagement on targeted campuses can be more strategic and sustainable than spreading activity too thinly.

As a result, STAND made the decision to reduce the number of campuses to which the Festival travels in future years, while offering a lighter-touch exhibition option for institutions that wish to host it and cover associated costs.

Programme Format and Student Participation

The cost of living and housing crisis continued to affect students' ability to participate in extracurricular learning. High numbers of students living at home and commuting to campus can make evening and in-person activities harder to attend.

STAND will continue to review course formats, timing, pricing and accessibility to ensure programmes remain viable and responsive to students' circumstances.

Funding Sustainability

Although STAND made strong progress in diversifying funding in 2025, the wider funding environment remains uncertain. Global pressures on development funding continue to create risk for organisations working in Global Citizenship Education.

STAND will continue to prioritise funding diversification, multi-annual grant applications and unrestricted income generation to protect programme quality and organisational sustainability.

4.4 Our progress on Key Performance Indicators

As part of our commitment to transparency and continuous improvement, we monitor our progress against clearly defined strategic objectives through Key Performance Indicators (KPIs). These metrics allow us to assess the effectiveness of our work in areas such as delivering quality Global Citizenship Education, fostering global interconnectedness, and building a robust organisation. The data presented below highlights our performance against these key indicators in 2025, compared with 2024.

How we measure change

STAND's monitoring and evaluation approach is designed to both prove and improve impact. We use quantitative indicators to track reach and participation, and qualitative tools to understand learning, confidence, behaviour change and longer-term impact.

For Inspire, we focus mainly on reach, visibility and engagement. For Educate and Activate, where students participate more deeply over time, we use surveys, feedback, reflection, interviews and case studies to understand changes in knowledge, skills, confidence and action. For Integrate, we use partnership and integration indicators to assess how Global Citizenship Education is being embedded across Higher Education. For Sustain, we track organisational learning, staff development, governance, funding diversification and quality improvement through tools such as the IDEA Code of Good Practice, staff learning records and Board reporting.

In 2025, a Mid-Term External Evaluation was completed and shared with Irish Aid. Following this review, STAND revised its Results Framework for 2026 and 2027 to better reflect and track strategic integration work across Higher Education.

Global Issues workshop participants, F2 Centre Dublin. March 2025

Objective 1: Growing and Innovating Our Quality Global Citizenship Education

	2024	2025	Change
Inspire: Number of students reached through the STAND Student Festival	20,710 students reached	23,999 students reached	**+3,289 students reached**
Educate: Total number of participants in Global Issues courses and workshops; Percentage of participants reporting a change in their level of understanding, skills and/or changed attitudes relating to global justice issues	432 participants; 90% report an increased level of understanding, skills and/or changed attitudes	454 participants; 96% report an increased level of understanding, skills and/or changed attitudes	**+22 participants**
Activate: Number and percentage of participants taking informed actions for global justice; number of case studies collected	86 participants; 100% taking informed actions for global justice	108 participants; 90% taking informed actions as a result of their participation	**+22 participants**

In 2025, STAND increased its reach across all three strands of Objective 1. The STAND Festival reached 3,289 more students than in 2024, while participation in Educate programmes also grew, with a higher proportion of participants reporting increased understanding, skills or changed attitudes. Activate programmes also engaged more students and recent graduates, although the percentage reporting informed action decreased from 100% to 90%. This remains a strong result and reflects a larger participant group across STAND News, Ideas Collective and the Changemakers Academy.

Objective 2: Enhancing our Global Interconnectedness and Contributing to an Enabling Global Citizenship Education environment

	2024	2025	Change
Total number of partnerships at embedded, engaged, and emerging levels on the Suas partnership scale; number of partners based in the Global South; Plus, number of HEIs on Level 1 and Level 2 of the Suas Integration Scale	Embedded: 7; Engaged: 31; Emerging: 49,	Embedded: 11; Engaged: 39; Emerging: 10	**+4 Embedded, partnerships;+8 Engaged partnerships;** **–39 emerging partnerships;**

In 2025, STAND's partnership landscape strengthened significantly, with an increase in both embedded and engaged partnerships. Embedded partnerships increased from 7 in 2024 to 11 in 2025, while engaged partnerships increased from 31 to 39. Emerging partnerships reduced from 49 to 10, reflecting a shift away from a large number of early-stage relationships towards fewer but deeper and more strategic partnerships. This indicates positive progress in STAND's integration work, with more partners moving into sustained and meaningful engagement with Global Citizenship Education.

Objective 3: Strengthening Our Organisational Capacity

	2024	2025	Change
Number of submissions to the Code of Good Practice for DE; number of indicators where self-assessed ratings change	Fifth submission April 2024	Sixth submission February 2025	**+1 submission**
Existence of a co-funding strategy; evidence of a broader funding base for STAND programmes	Fundraising Strategy in implementation; Irish Aid GCE funding dependency at 77%	Fundraising Strategy continued; Irish Aid GCE funding dependency reduced to 69%	**8% change in Irish Aid GCE funding dependency; broader funding base strengthened through new multi-annual and diversified income streams**

In 2025, STAND continued to strengthen its organisational capacity through sustained investment in quality, funding diversification and organisational learning. The organisation completed its sixth submission to the IDEA Code of Good Practice for Development Education, building on the reflective quality improvement process established in previous years. This submission focused on three principles: critical thinking, imagining better, and reflecting the values of development education.

STAND also made strong progress in broadening its funding base. Irish Aid GCE funding dependency reduced from 77% in 2024 to 69% in 2025, reflecting the continued implementation of the Fundraising Strategy and successful diversification of income. During the year, STAND submitted 11 funding applications, with six successful outcomes, including support from Pobal's New Solutions Social Innovation Fund, Community Foundation Ireland, Concern, the Irish Research Council, ESB and unrestricted traded income.

This progress strengthens STAND's long-term sustainability and reduces reliance on any single funding source. While the funding environment for Global Citizenship Education remains challenging, the 2025 results show positive movement towards a more resilient and diversified funding model.

4.5 Our future plans

As we close out 2025, STAND is preparing for the next phase of our Strategic Plan 2023–2027. The year ahead will focus on deepening our strategic role in Higher Education, embedding our revised GCE Framework, strengthening programme pathways and sustaining organisational capacity.

A key priority for 2026 will be to build on the strategic integration work developed in 2025. This includes the first roll-out of the national Digital Badge in Global Citizenship Education for Higher Education staff, developed with Maynooth University, University College Cork and Mary Immaculate College through the HEA National Forum's OpenCourses.ie platform.

We will also continue to support the integration of GCE through student leadership structures. This includes further development of the BICS Global Solidarity Digital Badge, the annual BICS–STAND Global Solidarity Award, and continued student leadership training with AMLÉ.

STAND will convene the new Higher Education GCE stakeholder forum under the umbrella of IDEA, supporting coordination and shared learning among stakeholders working to strengthen GCE in Higher Education. We will also continue to grow our Higher Education staff network and develop resources to support staff and institutional partners.

In our Inspire strand, STAND will develop a new national Festival exhibition focused on peace and reconciliation and will focus on deeper engagement across a smaller number of targeted campuses.

In our Educate strand, we will continue delivering Global Issues courses, including in-person courses at UCD, UCC and University of Galway, alongside tailored workshops and staff trainings.

In our Activate strand, we will scale the Ideas Collective to Dublin, Cork and Galway, supported by the Pobal's New Solutions Social Innovation Fund. We will also roll out a stronger post-bootcamp incubator programme, continue to develop STAND News, and deliver a revised Changemakers Academy in a condensed format with a peace and reconciliation focus.

In our Sustain strand, we will embed the Critically-Engaged GCE Framework across all STAND programmes and align it with our monitoring, evaluation and impact measurement systems. We will continue to pursue multi-annual funding, grow our alumni engagement, strengthen governance, and invest in our Board of Directors and staff capacity to sustain and scale our programmes.

2026 will be a year of consolidation and strategic growth. STAND will continue working with students, educators, Higher Education institutions, national bodies and civil society partners to ensure that Global Citizenship Education is recognised, resourced and embedded as an essential part of Higher Education in Ireland.

Alongside these priorities, we will begin shaping STAND's next strategic plan, setting a clear direction for the organisation from 2028 onwards.

Participants working together at the ‘Skills for Transformation: An Introduction to Facilitation’ training in the Carmelite Centre, Dublin. July 2025

05 Financial Report

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Company Information

Directors	David Moffitt – Chairperson Ronan O'Loughlin Shane Twomey Niamh De Loughry Anne Barrington (Resigned 27/02/25) Eunice Philip Brighid Golden William Carlos (Appointed 14/04/25)
Secretary	Ronan O'Loughlin
Executive Director	Nina Sachau
	Reporting to Executive Director Caitriona Rogerson Head of Programmes Erin Kehoe Operations Manager Niamh Cartwright Irish Aid Centre Coordinator
Company Number	362631
Registered Office & Business Address	2nd Floor Office Suite, 25 Upper Mount Street. Dublin 2
Auditors	Browne Murphy & Hughes Chartered & Certified Accountants 28 Upper Fitzwilliam Street Dublin 2
Solicitors	A&L Goodbody North Wall Quay Dublin 1
Bankers	Bank of Ireland Lower Baggot St. Dublin 2
CHY Number	14931
Charity Reg Number	20050047

Directors' Report for year ended 31 December 2025

The directors have pleasure in submitting their report together with the audited financial statements of the company for the year ended 31 December 2025.

Legal status

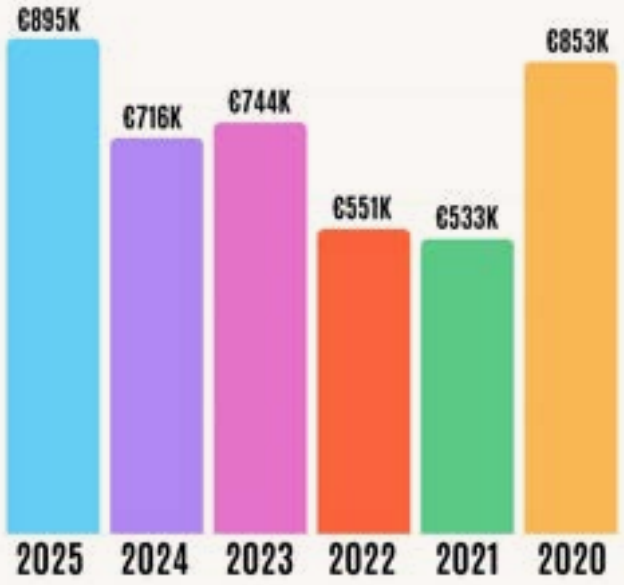
Suas Educational Development T/A STAND is a Company Limited by Guarantee, not having share capital, incorporated in Ireland on the 15th of October 2002 under the Companies Act 2014. The company's registration number is 362631.

STAND is deemed a charity per Section 40 of the Charities Act 2009 and is registered with the Charities Regulator in Ireland with registration number 20050047. The company has been granted charitable status by the Revenue Commissioners. The charity registration number is 14931. All income received is applied solely towards the promotion of the company's charitable objectives.

Financial review and review of operations

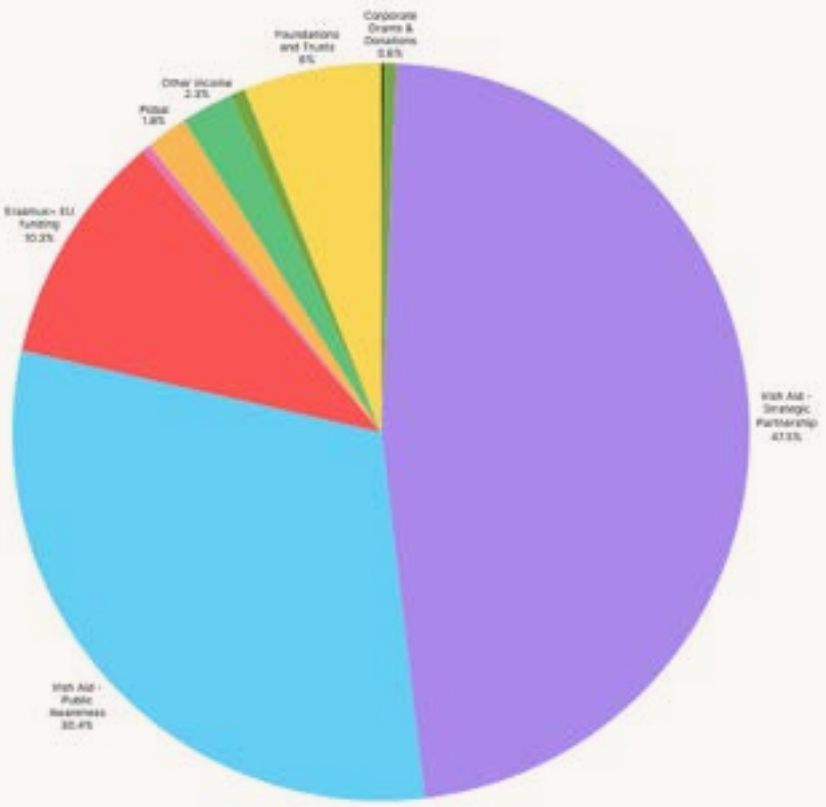
The Statement of Financial Activities for the year and the Statement of Assets and Liabilities at the 31st of December 2025 are set out in the financial statements. There was a surplus of income over expenditure of €37,605 for the year and reserves of €203,785 at the 31st of December 2025. The Board considers these results satisfactory. The company is precluded from paying a dividend from reserves. STAND publish financial statements in accordance with the Charities Statement of Recommended Practices (SORP).

Total Income



Total income for 2025 amounted to €895,511, of which €823,012 (approximately 92%) was in the form of restricted funds. This represents an increase of €179,699 (25.1%) compared to 2024 total income of €715,812. The significant growth reflects increased Irish Aid Public Awareness Programme activity, growth in the Erasmus+ EU project (which includes partner grants passing through accounts), and the renewal and expansion of foundation and trust funding. Overall income in 2025 has surpassed previous peak levels of 2020. This development in the past five years was driven by a combination of securing new funding from the European Union, philanthropic donors, foundations, key sector partners, the New Solutions Social Innovation Fund (Irish Department of Rural and Community Development and the Gaeltacht) and the renewal of the Irish Aid Strategic Partnership grant (2023-2027) and the Irish Aid Public Awareness Programme delivery through STAND.

Sources of Income



In 2025, STAND continued to benefit from a diverse range of income streams, with Irish Aid remaining the single largest contributor to our funding. However, consistent with the trend of recent years, our overall organisational dependency on Irish Aid funding has continued to decline as we have progressively diversified our income base.

2025 was the third year of our renewed five-year Strategic Partnership with Irish Aid to deliver non-formal Global Citizenship Education across Irish Higher Education Institutions. The Irish Aid Strategic Partnership grant increased to €425,000 (2024: €400,000). We also hold a contract with Irish Aid to deliver the Irish Aid Public Awareness Programme, which generated total income of €272,544 in 2025 (2024: €219,128), including an agreed unrestricted administration fee of €40,226. Foundation and trust income grew significantly to €54,000 (2024: €25,500), with new funding secured from the Arts Council (€14,000), the Community Foundation (€25,000), and continued support from Concern (€15,000). Our Erasmus+ EU project, which STAND leads with partners from Ireland, Germany, and Slovenia, generated income of €91,911 in 2025 (2024: €18,351), including partner grants that passed through our accounts. 2025 we entered the final phase of the grant, which is due to conclude in March 2026. Other income sources included course fee income of €15,572, a GENE Award of €5,000, and donated services (Salesforce licence) valued at €5,830. Pobal provided a grant of €16,479 during the year under the New Solutions Social Innovation Fund. STAND also received funding from the Irish Research Council (New Foundations scheme) through a joint application with Mary Immaculate College, with STAND's grant share being €3,304 in 2025.

We will continue to implement our funding strategy to secure the resources necessary to continue to deliver our ambitious Strategic Plan 2023–2027.

Analysis of Expenditure

Total expenditure for 2025 amounted to €857,906, an increase of €163,667 (23.6%) on the prior year's expenditure of €694,239. The increase was primarily driven by growth in programme activity and associated additional and diversified income, particularly the scaling of the Global Citizenship Education programme, increased funding for the Irish Aid Public Awareness programme , and the inclusion of Erasmus+ partner grants passing through our accounts (€68,946).

In 2025, the total expenditure on charitable activities was €780,284, representing 91% of total expenditure. This compares to €617,757 (89%) in 2024. Support costs remain well controlled at €67,116, or 8% of total expenditure. Governance costs were €4,676.

Salary costs, the largest expenditure category, increased to €578,036 (2024: €509,847) due to additional staffing as programme delivery expanded. Total employment equivalent was 14 FTEs in 2025 (2024: 13 FTEs).

Key Performance Indicators

KPI	2025	2024	Target
Total expenditure on charitable activities as % of total expenditure	91%	89%	Higher than 85%
Support Costs % of total expenditure	8%	11%	Less than 15%
Unrestricted reserves in months	2.85 months	2.87 months	3 months of running costs

Reserves Policy

The Board has established a policy of retaining sufficient reserves to ensure the continuity of operations and to absorb periodic setbacks, while committing the maximum amount available for the operation of programmes. This policy states that unrestricted reserves should equate to three months of running costs to protect against a possible delay in receipt of income.

	2025	2024	2023
Unrestricted reserves (€)	203,785	166,180	144,605
Equivalent months of running costs	2.85 months	2.87 months	2.35 months
Board target	3 months	3 months	3 months

The movement in reserves relates to the unrestricted income surplus at year end. The reserves policy was reviewed and approved by the Board in 2025. The adequacy of the reserves is reviewed annually by the Board of Directors.

Risk Management Approach

A critical role of the Board is the management of risk. The Board is responsible for identifying the risks affecting the company and ensuring procedures are in place to reduce and manage the risks identified. The Board closely monitors the key risks faced by the organisation on a continuous basis. In line with good governance, STAND has a Risk Management Policy and Risk Register. The register identifies and prioritises strategic, financial, health and safety, and compliance risks. These risks are reviewed every two months by the Finance Committee and the Board of Directors.

Principal Risks and Uncertainties

STAND actively manages a range of risks. The table below summarises the principal risk areas and the mitigating actions in place:

Risk Area	Level	Description	Mitigating Actions
Funding concentration & gaps	**High**	STAND's primary funding is concentrated in Irish Aid, whose strategic partnership MOU runs until December 2027. The changing international policy landscape, including USAID funding cuts affecting Irish Aid partners, the ongoing crisis in the Middle East, Sudan and other regions, and climate change create uncertainty around Ireland's ODA budget. While STAND's Irish Aid dependency was reduced significantly since 2022, any reduction in Irish Aid funding would put programme delivery and staffing at risk.	A Board-approved fundraising strategy (2024–27) is actively implemented, with an annually updated plan. In 2025, new multi-annual funding was secured, including a 30 months Pobal New Solutions Grant of €240,000 to scale the Ideas Collective. Co-funding from the Arts Council, Community Foundation, Concern and the Irish Research Council was also secured. STAND continues to grow traded income through facilitation workshops and training partnerships. Fundraising is a standing item at every Board meeting, and an external fundraising consultant is being engaged to support multi-annual funding applications.
IT & Cybersecurity	**Medium**	Risks associated with data loss, hacking, ransomware, website breaches, laptop theft, and GDPR non-compliance continue to increase in the context of remote and hybrid working. A significant breach could result in reputational damage, loss of data, business disruption, or legal consequences.	All staff laptops have antivirus and encryption installed and verified by an external IT support company. Two-factor authentication is in place across all programmes and websites. STAND's website is actively monitored by an external supplier. Staff are required to store all files on secured cloud platforms rather than local devices. GDPR compliance is integrated into all external forms, programme applications, and event registrations. Regular reminders on device security, phishing awareness, and password hygiene are issued to all staff.
Staff retention	**Medium**	Like many NGOs of its size, STAND is vulnerable to staff turnover due to limitations in career progression and salary competitiveness. High workloads during peak programme periods and the expanding scope of work create additional pressure on staff capacity.	STAND is continuously investing in staff support, wellbeing and benefits to make the workplace attractive. This includes a phased reduction of working hours from 39 hours to 35 hours that has been concluded with the approval by the board in December 2025 – taking effect from January 2026. Staff also benefit from flexible working arrangements, pension contributions and professional development opportunities. A salary benchmarking review was completed and implemented in 2025. Quarterly anonymous staff surveys are used to monitor satisfaction, workload and culture. Annual performance appraisals are in place for all staff, individual workplans are reviewed regularly, and bi-weekly one-to-one meetings with line managers ensure clear and manageable workloads and space for discussions around professional development.
Programme delivery	**Low–Medium**	Risk of staff overwork, missed recruitment targets, or deterioration in programme quality as a result of expanding programme scope, including the scaling of the Ideas Collective to new locations, the introduction of a national digital badge, and associated increased coordination and grant management obligations.	Comprehensive workplans are in place for all staff, reviewed at bi-weekly one-to-one meetings and team meetings. A programme management platform (Gantt-based) is in use to schedule activities and identify bottlenecks across the year. The Head of Programmes conducts regular individual reviews with programme staff to ensure workloads remain within capacity. Programme participation is tracked on a quarterly basis; where targets are at risk, recruitment strategies are adjusted. The Board review programme performance at each meeting.

Health and Safety

STAND ensures the health and safety of its employees by maintaining a safe place and system of work. Our policy is based on the requirements of employment legislation, including the Safety, Health & Safety at Work Act 2005. All staff receive a thorough induction covering key policies and procedures, including periodic manual handling training and assessments. During 2025, staff continued to work both from home and from the office. Each member of staff was supported with technology and other necessary equipment to ensure that their home-working environment met Health & Safety at work standards. Additionally, we reinforce safety measures by issuing reminders before programme activities and requiring staff to complete risk registers for every in-person event. Our proactive approach reflects our ongoing commitment to maintaining a safe and supportive environment for everyone involved.

GDPR

STAND continues to comply with its obligations under GDPR by ensuring personal data is accurate, securely stored, and disposed of in accordance with our data retention policy. We minimise data collection and retention, safeguarding personal information against loss, misuse, unauthorised access, and disclosure. Additionally, we have implemented robust technical measures to protect data integrity and security.

Safeguarding

STAND's Child Safeguarding policy and procedures reflect national policy and legislation and are underpinned by Children First: National Guidance for the Protection and Welfare of Children 2017, the Tusla Children First - Child Safeguarding Guide 2017, and the Children First Act 2015. In 2024, we reviewed and updated our child safeguarding statement and child safeguarding policy and procedures and will continue to do so every 3 years or sooner, if necessary, due to service issues or changes in legislation or national policy. STAND also has developed adult safeguarding protocols for incidents involving anyone over the age of 18 who engages with STAND. Our 'Safeguarding Our Community' publication informs our participants what they can expect from us when they engage with STAND.

Equity, Diversity and Inclusion (EDI)

At the core of STAND's vision, mission, and purpose is a deep commitment to justice, equity and equality, which was foregrounded in the founding motives of the organisation. STAND is fully compliant with the requirements of the Equal Status Acts 2000-2018 and the Employment Equality Acts 1998-2015. Building on the publication of our EDI Policy and Strategy in 2024, STAND made tangible progress in embedding equality, diversity and inclusion across our organisational culture and programme delivery in 2025.

- EDI is now a standing agenda item at all monthly coordination meetings between the Head of Programmes, Operations Manager and Executive Director, ensuring it remains central to operational decision-making throughout the year.
- An EDI champion, Eunice Tolu Phillip, was elected on the Board of Directors
- We strengthened our approach to staff feedback by incorporating dedicated EDI questions into our staff survey process, creating a regular, structured channel for staff to identify areas for improvement and share their experiences.
- To better understand who we are reaching and who is delivering our programmes, we developed and introduced an anonymous post-participation diversity survey for both participants and facilitators. This data will inform how we continue to improve access, representation and inclusion across our work.

STAND has always tried to reach young people most at risk of poverty and social exclusion and in 2025, we secured funding to deliver the Ideas Collective programme further reaching those most under-represented.

Pension and Other Investments
Pension costs arising under the company-facilitated PRSA scheme and the auto enrolment scheme, 'MyFutureFund' are charged to the SOFA as incurred. STAND does not hold any financial investments. Any funding surplus to current requirements is held in Irish bank accounts and is readily accessible. Funds may be held in Irish deposit accounts and in current accounts in line with policies and procedures approved by the Board and would be considered low risk investment for STAND.

Political Contributions
There were no political donations during 2025, and as a result, no disclosures are required under the Electoral Act, 1997. As required under the Regulation of Lobbying Act 2015, the Charity records all lobbying activity and communications with Designated Public Officials (DPOs).

Taxation Status
STAND has been granted charitable status by the Revenue Commissioner, and is exempt from Corporation Tax, Income Tax, and Capital Gains Tax.

Research and Development
The organisation did not incur any research and development expenditure during the financial period.

Going Concern
Based on the results of the year, the year-end financial position and the approved 2025 budget, the Board believes that STAND is a going concern for 2025 and beyond.

Events Subsequent to The Year End
There have been no significant events affecting the company since the year end.

Directors' Responsibilities

The Directors are responsible for preparing the annual report and the financial statements in accordance with Irish law and regulations. Irish company law requires the Directors to prepare financial statements for each financial year. Under that law, the Directors have elected to prepare the financial statements in accordance with FRS 102, the Financial Reporting Standard applicable in the UK and Republic of Ireland issued by the Financial Reporting Council and The Statement of Recommended Practice (Charities SORP (FRS 102)), issued by the Charity Commission for England and Wales, the Charity Commission for Northern Ireland and the Office of the Scottish Charity Regulator. Under company law, the Directors must not approve the financial statements unless they are satisfied that they give a true and fair view of the assets, liabilities and financial position of the company as at the financial year-end date and of the surplus or deficit of the company for that financial year and otherwise comply with the Companies Act 2014.

In preparing these financial statements, the Directors are required to:

- Select suitable accounting policies for the company's financial statements and then apply them consistently.
- Make judgements and estimates that are reasonable and prudent.
- State whether the financial statements have been prepared in accordance with applicable accounting standards, identify those standards, and note the effect and the reasons for any material departure from those standards.
- Prepare the financial statements on a going concern basis unless it is inappropriate to presume that the company will continue in business.

The Directors are responsible for ensuring that the company keeps or causes to be kept adequate accounting records which correctly explain and record the transactions of the company, enable at any time the assets, liabilities, financial position and surplus or deficit of the company to be determined with reasonable accuracy, enable them to ensure that the financial statements and Directors' report comply with the Companies Act 2014 and enable the financial statements to be audited. They are also responsible for safeguarding the assets of the company and, hence, for taking reasonable steps to prevent and detect fraud and other irregularities.

Accounting Records

The company's Directors are aware of their responsibilities, under sections 281 to 285 of the Companies Act 2014, as to whether, in their opinion, the accounting records of the company are sufficient to permit the financial statements to be readily and properly audited and are discharging their responsibility by:

- Ensuring that sufficient company resources are available for the task and
- Liaising with the company's auditors.

The accounting records are held on secure company servers and are accessible online as needed.

Disclosure of Information to the Auditors

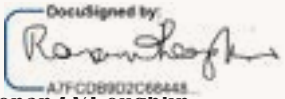
We, the Directors of the company who held office at the date of approval of these financial statements as set out above each confirm, so far as we are aware, that:

- There is no relevant audit information of which the company's auditors are unaware and
- We have taken all the steps that we ought to have taken as Directors in order to make ourselves aware of any relevant audit information and to establish that the company's auditors are aware of that information.

Auditors

In accordance with the Company's Act 2014, section 383(2), Browne Murphy & Hughes continues to be in office as an auditor of the company.

On behalf of the Board on the 08-Jun-2026:



Ronan O'Loughlin
Director

David Moffitt
Director

Independent Auditors' Report to the Members of Suas Educational Development T/A STAND

Opinion

We have audited the financial statements of Suas Educational Development T/A STAND (the 'company') for the year ended 31 December 2025 which comprise the Statement of Financial Activities, the Statement of Comprehensive Income, the Statement of Financial Position, the Statement of Changes in Equity and the related notes. The relevant financial reporting framework that has been applied in their preparation is the Companies Act 2014 and FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland.

In our opinion the financial statements:

- give a true and fair view of the state of the company's affairs as at 31 December 2025 and of its surplus for the year then ended;
- have been properly prepared in accordance with FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland; and
- have been prepared in accordance with the requirements of the Companies Act 2014.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (Ireland) (ISAs (Ireland)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the company in accordance with the ethical requirements that are relevant to our audit of financial statements in Ireland, including the Ethical Standard issued by the Irish Auditing and Accounting Supervisory Authority (IAASA), and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the director's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the company's ability to continue as a going concern for a period of a least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the directors with respect to going concern are described in the relevant sections of the report.

Other information

The directors are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Independent Auditors' Report to the Members of Suas Educational Development T/A STAND

Opinions on other matters prescribed by the Companies Act 2014
Based solely on the work undertaken in the course of the audit, we report that in our opinion:

- the information given in the Directors' Report is consistent with the financial statements; and
- the Directors' Report has been prepared in accordance with applicable legal requirements.

We have obtained all the information and explanations which we consider necessary for the purposes of our audit.

In our opinion the accounting records of the company were sufficient to permit the financial statements to be readily and properly audited, and the financial statements are in agreement with the accounting records.

Matters on which we are required to report by exception
Based on the knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified any material misstatements in the Directors' Report.

We have nothing to report in respect of our obligation under the Companies Act 2014 to report to you if, in our opinion, the disclosures of director's remuneration and transactions specified by sections 305 to 312 of the Act are not made.

Responsibilities of directors for the financial statements
As explained more fully in the Directors' Responsibilities Statement, the directors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the directors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the directors are responsible for assessing the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements
Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (Ireland) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the IAASA's website at: http://www.iaasa.ie/Publications/Auditing-standards/International-Standards-on-Auditing-for-use-in-Ire/International-Standards-on-Auditing-(Ireland)/ISA-700-(Ireland). This description forms part of our auditor's report.

The purpose of our audit work and to whom we owe our responsibilities
This report is made solely to the company's members, as a body, in accordance with section 391 of the Companies Act 2014. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Jon Byrne
for and on behalf of
Browne Murphy & Hughes
Chartered & Certified Accountants
& Statutory Auditors
28 Upper Fitzwilliam Street
Dublin 2

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Statement of Financial Activities
(Incorporating an Income & Expenditure Account for the year ended 31 December 2025)

Income Resources	Notes	Restricted Funds €	Unrestricted Funds €	2025 Total	2024 Total €
Donations					
Foundations & Trusts	3a	54,000	-	54,000	25,500
Corporate Grants & Donations		-	5,000	5,000	27,180
Donations – Individuals		-	871	871	1,352
		54,000	5,871	59,871	54,032
Income from Government and European Union					
Irish Aid -Strategic Partnership	3b	425,000	-	425,000	400,000
Irish Aid-Public Awareness		232,318	40,226	272,544	219,128
Erasmus+ EU funding		91,911	-	91,911	18,351
		749,229	40,226	789,455	637,479
State Grants/Sundry income					
Irish Research Council		3,304	-	3,304	-
Pobal		16,479	-	16,479	-
Other Income	3c	-	20,572	20,572	16,186
Donated Services	3d	-	5,830	5,830	8,115
Total incoming resources		823,012	72,500	895,511	715,812
Resources expended					
Resources expended: charitable activities	7				
Global Citizenship		459,584	-	459,584	426,331
Irish Aid Public Awareness Programme		225,486	-	225,486	170,577
Partner Grants		68,946	-	68,946	-
Erasmus+		22,965	-	22,965	20,849
Irish Research Council		3,304	-	3,304	-
		780,284	-	780,284	617,757
Other Resources expended					
Indirect Support Costs	6	60,405	6,712	67,116	63,891
Governance Costs	6	4,208	468	4,676	4,476
Donated Services		-	5,830	5,830	8,115
Total resources expended		844,897	13,010	857,906	694,239
Net Incoming (Deficit)/Surplus		(21,885)	59,490	37,605	21,574

There are no recognised gains or losses other than the net (outgoing)/incoming resources above for both financial years and these arise from continuing operations.
The accompanying notes to the financial statements form an integral part of these financial statements.

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Ronan O'Loughlin
Director

Signed by: David Moffitt 563258B9016E403...

David Moffitt
Director

Statement of Financial Position
as at 31 December 2025

	Notes	2025 €	2025 €	2024 €	2024 €
Fixed assets					
Tangible assets	**9**		947		1,754
Current assets					
Debtors	**11**	17,077		10,446	
Cash at bank and in hand		480,328		538,697	
		497,405		549,143	
Liabilities:					
Creditors: amounts falling due within one year	**12**	(24,117)		(25,703)	
Net current assets			473,288		523,440
			474,235		525,194
Deferred income	**13**		(270,450)		(359,014)
Net assets			203,785		166,180
Reserves					
Restricted Funds	**16**		-		-
Unrestricted Funds	**16**		203,785		166,180
			203,785		166,180

The accompanying notes to the financial statements form an integral part of these financial statements.

DocuSigned by:
A7FCDB9D2C68448...

Ronan O'Loughlin

Director

Signed by:
5632588B018E403...

David Moffitt

Director

Company Registration No. 362631

Statement of Cash Flows
as at 31 December 2025

	2025		2024	
	€	€	€	€
Cash flows from operating activities				
Cash generated from/(absorbed by) operations		(58,368)		196,584
Investing activities				
Purchase of tangible fixed assets	-		(1,525)	
Net cash used in investing activities		-		(1,525)
Net cash used in financing activities		-		-
Net increase/(decrease) in cash and cash equivalents		(58,368)		195,059
Cash and cash equivalents at beginning of year		538,697		343,638
Cash and cash equivalents at end of year		480,328		538,697
Relating to:				
Reserves		480,328		538,697

Statement of Changes in Reserves
for the year ended 31 December 2025

	Notes	Income and expenditure reserves €
Balance at 1 January 2024	**16**	144,606
Period ended 31 December 2024:		
Surplus and total comprehensive income for the year		21,574
Balance at 31 December 2024		166,180
Period ended 31 December 2025:		
Surplus and total comprehensive income for the year		37,605
Balance at 31 December 2025		203,785

Notes to the Financial Statements for the year ended 31 December 2025

1 Accounting policies

Company information

Suas Educational Development T/A STAND is a limited company domiciled and incorporated in Ireland. The registered office is 25 Upper Mount Street, Dublin 2, second floor office suite.

1.1 Basis of Preparation

The financial statements have been prepared on the going concern basis under the historical cost convention. The financial statements have been prepared in accordance with the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities : Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland issued in October 2019", Irish Statute comprising the Companies Act 2014 and FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland".

The charity has applied the Charities SORP on a voluntary basis as its application is not a requirement of the current regulations for charities registered in the Republic of Ireland.

As permitted by the Companies Act 2014, the charity has varied the standard formats in that act for the Statement of Financial Activities and the Balance Sheet. Departures from the standard formats, as outlined in the Companies Act 2014, are to comply with the requirements of the Charities SORP and are in compliance with section 4.8, 10.6 and 15.3 of that SORP.

The financial statements are prepared in euros, which is the functional currency of the company. Monetary amounts in these financial statements are rounded to the nearest €.

1.2 Going concern

At the time of approving the financial statements, the directors have a reasonable expectation that the company has adequate resources to continue in operational existence for the foreseeable future. Thus, the directors continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income and expenditure

Income is recognised by the company when the company becomes entitled to these funds. When a donation is performance related, it is recognised on completion of all or part of this task. All other income is recognised as it is received.

Expenses include VAT where applicable as the company cannot reclaim it.

1.4 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Depreciation is recognised so as to write off the cost or valuation of assets less their residual values over their useful lives on the following bases:

Fixtures and fittings	33.33% Straight Line

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in the profit and loss account.

Notes to the Financial Statements
for the year ended 31 December 2025

1.5 Impairment of fixed assets

At each reporting end date, the company reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any). Where it is not possible to estimate the recoverable amount of an individual asset, the company estimates the recoverable amount of the cash-generating unit to which the asset belongs.

1.6 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks, other short-term liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

1.7 Financial instruments

The company has elected to apply the provisions of Section 11 'Basic Financial Instruments' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the company's statement of financial position when the company becomes party to the contractual provisions of the instrument.

Basic financial assets

Basic financial assets, which include trade and other receivables and cash and bank balances, are initially measured at transaction price including transaction costs.

Classification of financial liabilities

Financial liabilities are classified according to the substance of the contractual arrangements entered into.

Basic financial liabilities, including trade and other payables that are classified as debt, are initially recognised at transaction price.

Trade payables are obligations to pay for goods or services that have been acquired in the ordinary course of business from suppliers. Accounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities. Trade payables are recognised initially at transaction price and subsequently measured at amortised cost using the effective interest method.

1.8 Taxation

The company has obtained exemption from the Revenue Commissioners in respect of corporation tax, it being a company not carrying on a business for the purposes of making a profit. DIRT tax is payable on any interest income received in excess of €32.

1.9 Government grants

Government grants are recognised at the fair value of the asset received or receivable when there is reasonable assurance that the grant conditions will be met and the grants will be received.

A grant that specifies performance conditions is recognised in income when the performance conditions are met. Where a grant does not specify performance conditions it is recognised in income when the proceeds are received or receivable. A grant received before the recognition criteria are satisfied is recognised as a liability.

Notes to the Financial Statements
for the year ended 31 December 2025

2 Judgements and key sources of estimation uncertainty

In the application of the company's accounting policies, the directors are required to make judgements, estimates and assumptions about the carrying amount of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised where the revision affects only that period, or in the period of the revision and future periods where the revision affects both current and future periods. The following estimates have been included in these financial statements.

a) Establishing useful economic lives for depreciation of tangible fixed assets.

The company's accounting policies for depreciation are set out in policies 1.4. The annual depreciation charges depend primarily on the estimated useful economic lives of each type of asset and estimates of residual values. The directors regularly review these asset's useful lives and change them as necessary to reflect current thinking on remaining lives in light of prospective economic utilisation and physical condition of the assets concerned.

3 Income

The total turnover of the company for the year has been derived from its principal activity wholly undertaken in Ireland.

3a. Income from:	Restricted	Unrestricted	2025 Total	2024 Total
	€	€	€	€
Donations				
Concern	15,000	-	15,000	15,000
Community Foundation	25,000	-	25,000	10,500
Arts Council	14,000	-	14,000	-
Gene		-	-	
Corporate Grants & Donations		5,000	5,000	27,180
Donations Individuals	-	871	871	1,352
	54,000	5,871	59,871	54,032

3b. Irish Aid

The Irish Aid strategic partnership grant of €425,000 is distributed across the following expenditure categories in these accounts: Global Citizenship, Office Costs & Overheads and Indirect Support Costs. This distribution is consistent with Suas Educational Development T/A STAND'contract with Irish Aid.

The Irish Aid public awareness grant of €272,544, this is a service contract with the Department of Foreign Affairs whereby Suas Educational Development T/A STAND provide staff to assist with the delivery of the Irish aid Public Awareness programme via the Irish Aid Centre. As part of this service contract a set €40,226 administration

Notes to the Financial Statements
for the year ended 31 December 2025

3c. Other Income	Restricted	Unrestricted	2025 Total	2024 Total
	€	€	€	€
Course Fees	-	15,572	15,572	13,436
CHY2	-	-	-	2,750
Gene	-	5,000	5,000	
	-	20,572	20,572	16,186

3d. Donated services & facilities

Donated resources are included in the Statement of Financial Activities where the benefit to the charity is reasonably quantifiable and measurable. Suas Educational Development T/A STAND avails of a number of donated services and facilities from its supporters free of charge or at discounted values. The following analysis shows the estimated values of these services and facilities provided during the year, at prices Suas Educational Development T/A STAND estimates it would pay or pay in addition in the open market for such services and facilities. Below are the donated services this year.

Donor	Nature of service	2025	2024
		€	€
AL Goodbody Solicitors	Solicitor services	-	2,040
Salesforce	Licences	5,830	6,075
		5,830	8,115

4 Operating Surplus

Operating Surplus for the year is stated after charging:	2025 €	2024 €
Depreciation of owned tangible fixed assets	807	468

Notes to the Financial Statements
for the year ended 31 December 2025

5 Employees

Their aggregate remuneration comprised:

	2025 €	2024 €
Wages and salaries	512,201	452,345
Social security costs	55,142	48,608
Employer Pension	10,693	8,894
	578,036	509,847

No benefits in kind are payable by the company. The Board of Directors has the responsibility for approval and monitoring of the organisations remuneration policy and benchmarking mechanisms to determine pay and benefits including pension arrangements of all staff. The Board of Directors have benchmarked remuneration around the average of the market having regard to similar employment in the NGO sector as well as general business / public service sector where appropriate. Pay and conditions of the Executive Director are approved by the Finance Committee.

The Executive Director, Nina Sachau, is paid a salary of €70,000 per annum (2024: €63,000) and receives Employer Pension of €4,900 in 2025 (2024: €4,900). The increased cost in 2025 is due to increased working hours, not increase in salary.

Key management, which consists of the Executive Director, the Head of Programmes, Irish Aid Centre Manager and the Operation Manager, remuneration, including employers' social security and pension contributions, is €232,960 (2024: 213,671)

No remuneration or consultancy fees were paid to any board of director during the year.

The number of employees whose remuneration is greater than €60,000 is 1 (2024: 1)

	2025	2024
Salary bands		
€80,000 - €90,000	-	-
€70,000 - €80,000	-	-
€60,000 - €70,000	1	1
€50,000 - €60,000	-	-

The average monthly number of persons employed by the company during the year was:

	2025 Number	2024 Number
Administrative	1	1
Direct Charitable	13	12
	14	13

Notes to the Financial Statements
for the year ended 31 December 2025

6 Other resources expended

	2025 €	2024 €
Indirect Support Costs		
Depreciation	807	468
Salaries	11,787	7,488
Membership & Subscriptions	258	254
Bank Charges	487	512
Accountancy Services	10,427	19,453
Establishment Expenses	18,691	18,607
Consultants	-	(360)
Insurance	10,206	9,634
Office costs	10,468	6,765
Other	3,985	1,070
	67,116	63,891
Governance Costs		
Governance Consultants	-	354
Audit Fees	4,676	4,122
	4,676	4,476

7 Resources expended: Charitable Activities

	2025 Total €	2024 Total €
Salaries	566,249	502,358
Travel & Accommodation	10,519	11,785
Direct Programme Costs	127,838	99,788
Marketing & Communications	6,731	3,826
Grant to Partners	68,946	-
	780,283	617,757

8 Taxation

The company is exempt from corporation taxation. It is a registered charity CHY 14931.

Notes to the Financial Statements
for the year ended 31 December 2025

9 Tangible fixed assets

	Fixtures and fittings
	€
Cost	
At 1 January 2025	11,641
Additions	-
Disposals	-
At 31 December 2025	11,641
Depreciation and impairment	
At 1 January 2025	9,886
Depreciation charged in the year	808
Eliminated in respect of disposals	-
At 31 December 2025	10,694
Carrying amount	
At 31 December 2025	947
At 31 December 2024	1,754

Notes to the Financial Statements
for the year ended 31 December 2025

10 Financial instruments

	2025	2024
	€	€
Carrying amount of financial assets		
Debt instruments measured at amortised cost	485,630	538,982
Carrying amount of financial liabilities		
Measured at amortised cost	277,902	361,136

11 Debtors

	2025	2024
Amounts falling due within one year:	€	€
Trade Debtors	1,998	-
Sundry debtors	3,304	285
Prepayments	11,775	10,161
	17,077	10,446

12 Creditors: amounts falling due within one year

	2025	2024
	€	€
Trade creditors	3,733	1,411
Other taxation and social security	12,065	12,038
Other creditors	3,719	711
Accruals	4,600	11,543
	24,117	25,703

13 Deferred income

	2025	2024
	€	€
Total income deferred	270,450	359,014

During the year, the company received donations which relates to the performance of specific projects and work. For those funds where the reflected work was not fully completed at year end, these were deferred to 2026 and will be recognised in income when this work is completed.

14 Members' liability

The company is limited by guarantee, not having a share capital and consequently the liability of members is limited, subject to an undertaking by each member to contribute to the net assets or liabilities of the company on winding up such amounts as may be required not exceeding €1.

Notes to the Financial Statements
for the year ended 31 December 2025

15 Operating lease commitments

Lessee

The company has a lease agreement in place regarding its business premises 25 Upper Mount Street, Dublin 2, second floor office suite. Suas Educational Development T/A STAND have agreed a new lease agreement effective from 17th of January 2022. The term of the new lease is 4 years and 9 months with the option to terminate at any time after 12 months subject only to providing 3 months' written notice to the Landlord prior to the proposed termination date.

16 Funds of the Charity

	2025	2024
Movement in Funds	€	€
Restricted Funds		
Opening Balance	(0)	(30,367)
(Deficit) for the year	(21,885)	(64,930)
Transfer from Unrestricted funds	21,885	95,297
Closing Balance	-	-
Unrestricted Funds		
Opening Balance	166,180	174,973
Surplus for the year	59,490	86,504
Transfer to Unrestricted funds	(21,885)	(95,297)
Closing Balance	203,785	166,180
Total Reserve	203,785	166,180

17 Directors' remuneration

No remuneration or consultancy fees were paid to any director during the year.

18 Capital commitments and contingent liabilities

There were no capital commitments or contingent liabilities at the balance sheet date.

19 Responsibility for information in this report

The information in this report is entirely the responsibility of Suas Educational Development T/A STAND and does not represent or reflect its funders or supporters' policies.

Notes to the Financial Statements
for the year ended 31 December 2025

20 Related Party Transactions

There was a donation of €150,000 from a related party to Suas Educational Development T/A STAND in 2021. That amount was deferred and €33,999 was recognised as income in 2022, leaving a balance of €116,001 which was deferred in relation to 2023. A further €38,000 was recognised as income in 2023, leaving a balance of €78,002 which was deferred in relation to 2024. A further €27,180 was recognised as income in 2024. leaving a balance of €50,822 which was deferred in relation to 2025. Another donation from the same party of €100,000 was received in December 2024, which was deferred in relation to 2025. In the current year, €5,000 was released in the year and the rest is deferred to 2026 leaving the balance to €145,822

21 Approval of financial statements

The directors approved the financial statements on the 08-Jun-2026.

Notes to the Financial Statements
for the year ended 31 December 2025

Agency	Leargas
Sponsoring Government Department	European Commission
Grant programme	Erasmus+ Programme
Purpose of Grant	STAND is lead partner of the project with organisations in Ireland, Germany, and Slovenia to unite global justice educators from across Europe in an exploration of "difficult knowledge" and the role of emotion in learning and change

	E+	Total
	€	€
Income		
Deferred income brought forward	106,302	106,302
Grant income received for the year	-	-
Deferred income to carry forward	(14,391)	(14,391)
Grant taken to Income in Year	**91,911**	**91,911**

Term	Term:1st April 2023 to 31st March 2026
Capital Grants Received	€ 0
Restrictions on use	For activities and staff related to the DEFY Project. During the course of the project STAND receives €75,792. Partner grants (pass-through): €174,208. It also includes a contribution to our overheads.
Tax Clearance	Yes
Compliant with relevant circulars	Yes

Notes to the Financial Statements
for the year ended 31 December 2025

Agency	Pobal
Sponsoring Government Department	Department of Rural and Community Development and the Gaeltacht
Grant programme	New Solutions Social Innovation Fund – Scaling Grant
Purpose of Grant	To fund the expansion of the Ideas Collective to Cork and Galway, including the delivery of regional bootcamps and a comprehensive incubator programme.

	DRCD €	Total €
Income		
Deferred income brought forward	-	-
Grant income received for the year	48,606	48,606
Deferred income to carry forward	(32,137)	(32,137)
Grant taken to Income in Year	**16,469**	**16,469**

Term	Term: 01/10/2025 until 31/03/2028
Capital Grants Received	€ 0
Restrictions on use	Restricted to the acitvities and staff of the Ideas Collective Programme as outlined in our submitted budget to funder. Also includes a contribution to our overheads.
Tax Clearance	Yes
Compliant with relevant circulars	Yes

Notes to the Financial Statements
for the year ended 31 December 2025

Agency	Irish Research Council
Sponsoring Government Department	Department of Foreign Affairs – Irish Aid; Department of Education and the Department of Children, Equality, Disability, Integration and Youth; Department of Rural and Community Development; Policing Authority; The Heritage Council.
Grant programme	New Foundations
Purpose of Grant	Expanding and adapting a conceptual framework for critical global learning for use in new contexts

	IRC €	Total €
Income		
Deferred income brought forward	-	-
Grant income accrued in the year	3,304	3,304
Grant income received in Year	**3,304**	**3,304**

Term	Term: 2025-26
Capital Grants Received	€ 0
Restrictions on use	Restricted to activities and staff time related to work on a critical global learning framework as approved by the funder.
Tax Clearance	Yes
Compliant with relevant circulars	Yes

Notes to the Financial Statements
for the year ended 31 December 2025

Agency	Pobal
Sponsoring Government Department	Department of Rural and Community Development and the Gaeltacht
Grant programme	New Solutions Social Innovation Fund – Scaling Grant
Purpose of Grant	To fund the expansion of the Ideas Collective to Cork and Galway, including the delivery of regional bootcamps and a comprehensive incubator programme.

	DRCD €	Total €
Income		
Deferred income brought forward	-	-
Grant income received for the year	48,606	48,606
Deferred income to carry forward	(32,137)	(32,137)
Grant taken to Income in Year	**16,469**	**16,469**

Term	Term: 01/10/2025 until 31/03/2028
Capital Grants Received	€ 0
Restrictions on use	Restricted to the acitvities and staff of the Ideas Collective Programme as outlined in our submitted budget to funder. Also includes a contribution to our overheads.
Tax Clearance	Yes
Compliant with relevant circulars	Yes

Notes to the Financial Statements
for the year ended 31 December 2025

Agency	Irish Aid
Sponsoring Government Department	Department of Foreign Affairs and Trade
Grant programme	Provision of Public Awareness Workshops for Irish Aid 2024-2026
Purpose of Grant	Contract whereby STAND provides staff to support delivery of the Irish Aid Public Awareness Programme via the Irish Aid Centre.

	DFA	Total
	€	€
Income		
Deferred income brought forward	-	-
Grant income received for the year	272,544	272,544
Deferred income to carry forward	0	0
Grant taken to Income in Year	**272,544**	**272,544**

Term	Annual grant as part of 1st September 2024 to 31st August 2026 contract
Capital Grants Received	€ 0
Restrictions on use	Includes a fixed administration fee of €40,226 (unrestricted) agreed as part of the contract. All other funding is restricted to activites and staff related to the delivery of the Irish Aid Centre.
Tax Clearance	Yes
Compliant with relevant circulars	Yes

Suas Educational Development T/A STAND
Registered Charity Number 20050047
25 Upper Mount Street,
Dublin 2,
D02E302,
Ireland

Our Donors in 2025:

Irish Aid Support:

STAND receives funding from Irish Aid at the Department of Foreign Affairs and Trade. Irish Aid is the Government's overseas development programme, which supports partners working in some of the world's poorest countries. Irish Aid also supports global citizenship education in Ireland to encourage learning and public engagements with global issues. STAND is grateful for the financial support of Irish Aid. Our work does not necessarily represent or reflect Irish Aid policy.